

REPTON
ABU DHABI

Parent Handbook

Sixth Form 2026-27



REPTON
ABU DHABI

Our Vision

To be a world-class school providing
the best for every child

Our World-Class Aims

GROUNDED: A self-motivated, critical thinker who is emotionally resilient, healthy, and happy.

ROUNDED: A culturally aware, socially conscious global citizen who is environmentally aware and technologically fluent.

UNBOUNDED: A courageous, confident, and intellectually curious leader who seeks opportunity and finds achievement.

Our World-Class Values

Integrity
Respect
Growth Mindset
Empathy
Passion
Innovation

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Welcome to the new academic year. A special welcome to our new Sixth Form pupils and families joining us this year. You are now part of the Repton community.

Our Sixth Form pupils are defined by their intellectual curiosity, commitment to independent learning, and resilient, determined approach to their studies. We are proud of their outstanding academic progress, but what truly matters is the confident, responsible, and aspirational young adults they are becoming.

We look forward to a successful and rewarding year ahead!



Tracy Crowder-Cloe
Principal

Welcome from our Head of Senior



Jon Hughes
Head of Senior School

Welcome to the Sixth Form at Repton Abu Dhabi. It is a pleasure to welcome both new and returning pupils and their families as they embark on this exciting and significant stage of their educational journey. Our dedicated staff are committed to fostering an ambitious, supportive, and intellectually stimulating environment in which pupils are encouraged to develop independence, demonstrate leadership, and strive for excellence in all aspects of Sixth Form life.

The Sixth Form offers a personalised academic experience, enabling pupils to pursue A Level and BTEC pathways that reflect their strengths, interests, and future aspirations. Through expert teaching, high expectations, and individual guidance, pupils are challenged to think critically, take increasing ownership of their learning, and develop the resilience, confidence, and self-discipline required for success beyond school.

Learning extends far beyond the classroom. Pupils benefit from a wide range of enrichment opportunities, leadership roles, super-curricular experiences, and service initiatives that broaden their perspectives, strengthen their personal development, and prepare them for university and future careers. Alongside their academic studies, pupils receive comprehensive guidance on their next steps, including personalised support with university applications, scholarship opportunities, and career planning.

We greatly value the partnership between home and school, recognising the important role families play in supporting pupils throughout the demands and opportunities of Sixth Form. We look forward to working closely with you over the coming years, celebrating achievements and supporting each pupil as they prepare to make a confident and successful transition to the next stage of their education and future aspirations.

Senior School - Key Stage 5

Key Stage 5: Year 12 and 13 (A Levels and BTEC)

Pupils follow a bespoke timetable based on their chosen A Level and BTEC subjects, allowing them to specialise and develop depth of understanding in their chosen areas of study. This stage is designed to promote academic independence, intellectual curiosity, and resilience, with high levels of challenge that prepare pupils for success in higher education and future careers.

Teaching is tailored to support individual pathways, enabling pupils to refine their strengths while building the future ready skills required for post-18 study and beyond.

Alongside their academic programme, pupils benefit from a comprehensive careers and university guidance provision. This includes work experience in Year 12, regular careers-focused guest speakers, an annual Careers Week, and visits from university representatives.

Pupils and parents also have access to dedicated university guidance sessions and webinars covering applications, personal statements, and global destinations. Through personalised support with university applications, scholarship opportunities, and career planning, pupils are guided in making informed decisions about their future pathways beyond Repton Abu Dhabi, ensuring they are fully prepared for the next stage of their academic and professional journey.

Communication

How do I communicate with my child's teachers?

At Repton Abu Dhabi, we value the strong partnership we build with our parents and families. We encourage open communication and are always happy to answer any questions or discuss your child's progress.

You are welcome to contact your child's Form Tutor via email if you have any questions or queries. Alternatively, you can contact your child's subject teacher via their school email address. If you would like a discussion in person, please arrange a convenient meeting time with them directly.

Should you wish to discuss any matter with the Head of Sixth Form, you are welcome to contact them by email to arrange a meeting at a mutually convenient time.

For queries relating to university applications, higher education pathways, scholarships, or careers advice, parents and pupils are encouraged to contact our Careers and University Guidance Counsellor, who provides personalised support and guidance throughout the Sixth Form journey.



Daniel Kneller
Head of Sixth Form
daniel.kneller@reptonabudhabi.org



Sandy Shalala
Careers & University Guidance Counsellor
sandy.shalala@reptonabudhabi.org

Our staff are always happy to support parents and will do their best to respond to queries as promptly as possible. However, to ensure you have sufficient time to discuss any concerns, we recommend arranging an appointment with your child's teacher in advance. Please allow up to 24 hours for a response to emails.

What communication can I expect from the school?

Termly Curriculum Overviews

Shared at the end of the first week of a term, the curriculum overview outlines the topics your child will be studying in each subject on their timetable.

Termly School Newsletter

A whole-school newsletter is sent to all parents. This covers the main events of the term and celebrations.

Parent Teacher Meetings

Parent Teacher Meetings are held each term to discuss your child's attainment, attitude to learning and progress. Appointments can be booked through the School Cloud system.

Reports

Termly attainment reports are published three times a year via the iSAMS Parent Portal. These provide information on your child's attainment, progress and their attitude to learning.

Friends of Repton Community WhatsApp Groups

Community WhatsApp Groups are set up by our Friends of Repton to share reminders and notices with parents.

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Useful Contacts

The Senior Leadership Team & Social Worker

Principal - principalspa@reptonabudhabi.org
Vice Principal - stephen.davis@reptonabudhabi.org
Head of Senior - jon.hughes@reptonabudhabi.org
Deputy Head Senior - helen.scott@reptonabudhabi.org
Deputy Head Inclusion - lisa.watson@reptonabudhabi.org
Assistant Head Pastoral - jon.hunt@reptonabudhabi.org
Assitant Head MoE - shahnaz.ford@reptonabudhabi.org
Assistant Head Assessment & Data - graeme.wallace&reptonabudhabi.org
Social Worker & Designated Safeguarding Lead - aya.salem@reptonabudhabi.org



Tracy Crowder-Cloe
Principal



Stephen Davis
Vice Principal



Jon Hughes
Head of Senior



Helen Scott
Deputy Head Senior



Lisa Watson
Deputy Head Inclusion



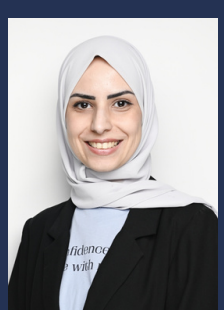
Jon Hunt
Assitant Head Pastoral



Shahnaz Ford
Assistant Head MoE



Graeme Wallace
Assistant Head Assessment & Data



Aya Salem
Social Worker

Sixth Form Dress Code

Business attire is required in the Sixth Form as it reflects the expectations of the professional world and helps prepare pupils for future employment, interviews, and higher education environments. Pupils are expected to present themselves in a smart, appropriate and professional manner at all times.

Male Students:

- Black, grey or navy suit
- White shirt
- Repton tie (top button must be fastened)
- Black or brown leather shoes

Female Students:

- Black, grey or navy suit trousers or a mid-length to long suit skirt (knees must be covered)
- Black, navy or white shirt or blouse. Blouses and shirts must be loose-fitting; T-shirts and tight-fitting tops are not permitted.
- A formal blazer or cardigan must be worn (no hoodies or sports tops are permitted in place of blazers or cardigans)
- Black or brown leather shoes
- High heels are not permitted

National Dress:

- Male Emirati students may wear the kandora and ghutra as this is considered appropriate business attire in the UAE.
- Closed-toe shoes must be worn with the kandora (not trainers). Shoes must not be backless.
- Female students in Sixth Form may wear an abaya with a headscarf (e.g. shayla or hijab). Both abaya and headscarf should be black and without embellishment. High heels should not be worn. Shoes must not be backless.

Sixth Form Dress Code

Sportswear

On days when students participate in a sports club before or after school, or have a sporting activity during the school day, sportswear may be worn to school.

Students should wear:

- Navy or black exercise shorts (discreet branding). Male students should not wear tracksuit bottoms unless prior permission has been granted on the basis of cultural considerations. Female students are allowed to wear navy or black leggings under their shorts (not tracksuit bottoms).
- A Repton PE top or Sixth Form PE top.
- White socks
- Dark blue, black, or white trainers/running shoes only for PE or sport ECAs

Make-up, nail varnish, hair and jewellery

Pupils are allowed to wear a watch, and female pupils can wear one pair of stud earrings only. Hooped earrings, necklaces and bracelets are not permitted for safety reasons. Nail varnish is not allowed. Discreet make-up may be worn. Hair should be natural in colour; unnatural streaks are not allowed.

Parent Code of Conduct

At Repton Abu Dhabi, we are committed to working in strong partnership with parents to ensure every child receives the best possible support, care, and education. As part of ADEK's regulatory framework, all schools must follow a standard Parent Code of Conduct, which outlines the expectations placed on families to promote a respectful and productive school community. Below is the official ADEK Parent Code of Conduct, which applies to all families:

Schools shall work in partnership with parents to support their child's learning. In encouraging parents to model appropriate behavior, schools shall require parents to agree to the following code of conduct at a minimum:

1. Respect the vision, mission, and value statements of the school and its learning environment.
2. Treat members of the entire school community including pupils, staff (including security guards, cleaners, etc.), parents, in a professional and respectful manner and maintain relationships in the best interest of pupils.
3. Acknowledge that the education and wellbeing of each child whilst in school is a joint responsibility based on a positive school-to-home relationship between the school and the parent and that they will commit to their responsibilities (e.g., ensure their children engage in home learning, get adequate sleep, consume healthy foods, engage in physical activity).
4. Set a good example with regard to speech and behavior and a willingness to resolve concerns in a professional manner whether verbal or written (e.g., not raising one's tone of voice or using offensive language).
5. Refrain from posting culturally inconsiderate or defamatory content about parents, pupils, or staff of the school on social media as per the ADEK Cultural Consideration Policy.
6. Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any disputes.
7. Correct their own child's behavior (or those in their care), where it could lead to conflict/ unsafe conduct or limit the ability of other children to learn.
8. Commit to and be respectful of the school's general policies and whilst on school premises and behave and dress in a manner that is respectful of UAE national identity and cultural values and its current legislation.
9. Strive to achieve and maintain excellent daily attendance and punctuality of their child, including not taking holidays outside of official school breaks, following up on their child's academic performance, and being respectful of arrival and pick-up timings.
10. Respect the school's policy on academic honesty and integrity (i.e., monitoring their child's schoolwork for plagiarism, refraining from providing unnecessary assistance) to ensure the work accurately reflects the child's ability. This includes refraining from providing false information to the school (i.e., submitting fraudulent documents, and making false excuses for absences).
11. Respond to teacher requests to attend parent/teacher meetings as invited and maintain frequent positive communication to benefit their child's growth and steady progress.
12. Cooperate with the school's recommendations for additional learning support, in instances where the school deems learning support is necessary for their child's educational progress and development.
13. Should the above minimum requirements be disrespected or ignored, at the discretion of the school, parents may be asked to leave the school premises or be denied access.

Queries and Concerns

Repton Abu Dhabi welcomes comments and suggestions from parents and takes very seriously any concerns that may be raised. We encourage parents to bring issues to our attention as early as possible so that, hopefully, an early resolution prevents the matter becoming more serious.

Generally, the first point of contact should be the Form Tutor or subject teacher who will arrange a mutually convenient appointment to discuss the issue. If the matter is not resolved then a meeting with the Head of Sixth Form, Head of Department or Deputy Head will be arranged.

Should further discussions be necessary then the Headteacher or Vice Principal will be introduced into the procedure.

For further information on the complaints process, parents can visit the school website and read the full 'Parent Complaints Policy' listed in the School Policies section of the school website.

The School Day - FAQs

What is the morning routine?

School doors open at 7:15am for morning care. Registration takes place between 7:35am and 7:45am. Any pupil arriving to class after 7:45am will be marked as late.

Pupils remain with their Form Tutor from 7:35am until 8:00am, when the first lesson begins promptly.

Registration is an important part of the school day. It gives Form Tutors the opportunity to check in with pupils, address any concerns, share upcoming events, and provide a calm and settled start to the day so that pupils are ready to learn.

What is the end of day routine?

Sixth Form pupils may leave site on their own with parental consent.

What should I do if my child is not going to be at school?

Please email your child's Form Turor and the School Reception as early as possible. Absences for illness or medical appointments, where the school is informed, are regarded as authorised absences.

Absences in term time are only approved for exceptional circumstances and an application should be made in writing to the Principal PA: principalspa@reptonabudhabi.org

What happens if my child becomes sick or is injured?

If your child becomes unwell or sustains an injury during the school day, they will be taken to the school clinic to be assessed by our nursing staff. All clinic visits are recorded. In the event of a serious injury or illness, parents will be contacted immediately by the clinic team or Senior Leadership Team.

What food can be brought to school?

Pupils are welcome to bring a packed lunch for both break time and lunch time. As a healthy eating school, we ask that all packed lunches are nutritious and well balanced. Food can also be purchased from our catering provider, Ben's Farmhouse, which offers a healthy selection of meals and snacks. Payments are made using a dining card.

- We are a nut-free school. Some of our pupils have severe nut allergies, so please ensure no nut-containing products are brought onto school premises.
- Confectionery items such as cakes and doughnuts should **not** be brought into school to share with classmates.
- Fast food deliveries are not allowed.

What is the expectation of Personal Study?

In the Sixth Form, personal study is a vital part of academic success. Alongside timetabled lessons, pupils have dedicated study periods built into the school day and are expected to study regularly at home. These opportunities are designed not only to consolidate and extend learning from the classroom, but also to develop the independence, organisation, and self-management skills that are essential for success at university and beyond.

As personal study becomes more complex, pupils will cultivate essential skills such as self-discipline, goal setting, and critical thinking, which are crucial for future academic challenges and lifelong independent learning.

What is the expectation during Study Periods?

Between timetabled lessons, pupils have dedicated study periods, providing valuable opportunities to complete wider subject reading, review and consolidate class learning, and undertake independent tasks linked to their courses. These supervised periods encourage pupils to develop effective study habits, time management, and self-discipline, fostering the independence and academic skills required for success in Sixth Form, higher education, and beyond.

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Procedure for Mobile Phones

All pupils who bring a mobile phone to school will be required to use a secure, tamper-proof phone pouch provided by the school. These pouches remain locked throughout the school day and can only be opened at designated unlocking stations at the end of the day.

How it works

- Pupils bring their phone to school as usual.
- During morning registration, the phone is placed into the secure pouch.
- The pouch remains locked in the student's school bag throughout the school day.
- Pouches are unlocked at designated stations, at the school's exit, after leaving the campus.

Cost

Each pupil will be required to purchase a pouch at a cost of AED 60, payable at the start of term. Only pupils who bring a phone to school will be required to purchase a pouch.

Other Electronic Devices

The use of additional personal electronic devices such as iPods, MP3 players, PSPs, and cellular-enabled smartwatches is strictly prohibited on school premises. Any such items will be confiscated immediately and returned only to the pupil's parent in person. Sixth Form pupils may bring their own laptops as part of the BYOD (Bring Your Own Device) programme. No other personal devices are permitted during the school day.

Social Media Use

The use of social media in any form is not permitted within the school grounds.

Pastoral Care

Positive Education & Wellbeing - PERMAH

At Repton Abu Dhabi, we embrace positive behavior management through the PERMAH model to foster a thriving school environment and support pupil well-being. By focusing on Positive Emotion, Engagement, Relationships, Meaning, Accomplishment and Health, we create a vibrant learning atmosphere where pupils thrive. We celebrate achievements and encourage joy and satisfaction in our pupils. Engaging and interactive learning experiences keep pupils motivated and connected. Strong, supportive relationships build a sense of community and trust. We help pupils find meaning in their work, linking their efforts to personal goals. Celebrating progress boosts confidence and motivation. At Repton Abu Dhabi, our commitment to the PERMAH model ensures a positive, enriching experience for every pupil.

Code of Conduct

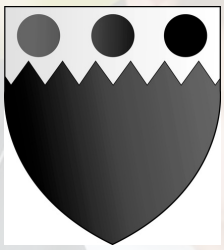
At Repton we aim to foster compassion, tolerance, honesty and integrity in our pupils. Pupils are expected to respect the rights, feelings and property of classmates, teachers and others and to be cooperative, courteous, considerate and well-mannered. Our school code serves to ensure that all of our pupils follow these principles at all times and are aware of their responsibilities and rights as part of our school community. Our policy can be found on the school website.

Incentives and Rewards

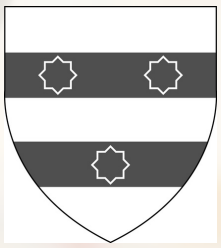
Good behaviour is promoted through the development of good relationships between staff and pupils, teaching social and personal skills and rewarding appropriate behaviour. By working together we can devise effective, consistent strategies to maintain good behaviour. It is our intention to reinforce good behaviour by the use of a positive approach by:

- Focusing on what is expected rather than what is not;
- Reinforcing appropriate actions and behaviour with praise and rewards;
- Making clear the consequences of undesirable behaviour.
- Sixth Form pupils will be added to the privilege list if their attendance, punctuality, attitude to learning, and attainment grades meet our expectations.The privilege list allows pupils to sign out and leave the school campus after their final lesson of the day, as well as visit Shams Boutique during lunchtime.

House System


Latham


Orchard


Garden


Field

Tradition, Competition, and Camaraderie

At Repton Abu Dhabi, we proudly uphold the traditional British House system, deeply rooted in the heritage of Repton UK. Upon joining our school, every pupil is assigned to a House, with siblings placed in the same House to strengthen family unity and support.

Each House is led by a dedicated Head of House, providing guidance, mentorship, and support, while striving to lead their House to success in various competitions and overall achievements. Pupils have the chance to develop leadership skills by serving as House Captains, representing their House in a variety of school-wide activities and fostering teamwork among their peers.

Throughout the academic year, pupils participate in friendly House competitions across sports, arts, music, drama, academic quizzes, and debates, all of which promote healthy competition and excellence. Pupils can earn points for their House by demonstrating our core values of responsibility, academic excellence, and kindness.

House points are tallied regularly, and the House with the highest points is celebrated and recognised. The prestigious House Cup is awarded annually to the House with the strongest overall performance, serving as a symbol of pride and accomplishment within our community.

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Beyond the Classroom

Extra Curricular Activities & Academic Societies

The Sixth Form enrichment programme is designed to extend learning beyond the classroom and support pupils in developing the skills, experiences, and attributes required for success at university and in future careers. Pupils are encouraged to take part in a wide range of opportunities that complement their academic studies, including leadership roles, service initiatives, super-curricular activities, and subject-related extension.

A key feature of Sixth Form life is the development of student-led Academic Societies, where pupils take responsibility for leading and shaping subject-specific clubs such as the Psychology Society, Engineering Society, and Medical Society. These societies provide opportunities for pupils to deepen their subject knowledge, explore areas of academic interest beyond the syllabus, and develop leadership, communication, and organisational skills.

Through active participation in enrichment and leadership opportunities, pupils are supported in becoming independent, motivated, and intellectually curious learners who are well prepared for higher education and beyond.

Details of ECAs are published once a term and parents can sign their children up online. If pupils are not involved in ECAs they should leave the school building at the end of the school day as normal – they are not permitted to be on the school site unsupervised.

Academic Societies are coordinated by the Head of Sixth Form, alongside subject specialist teachers. Sixth Form pupils will be invited to express an interest in leading an existing Academic Society, or introducing a new one.

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Trips

Sixth Form pupils take part in a diverse range of enrichment opportunities through trips, designed to develop future-ready skills and strengthen character through experiences that complement their academic learning. These opportunities extend beyond the classroom and help prepare pupils for life beyond school.

They include sustainability-focused expeditions and service-based projects in a range of global contexts. Other examples include a business and economics trip with a strong focus on innovation, designed to deepen pupils' understanding of global markets, enterprise, and emerging technologies. These experiences also support relevant curriculum priorities, including those outlined by the DoE.

Pupils also take part in visits to universities and academic institutions, including access to specialist facilities such as laboratories and research environments. EPQ students, for example, may engage with universities such as NYU Abu Dhabi to support and enrich their independent research projects. These experiences provide valuable insight into higher education, helping pupils to develop ambition, academic curiosity, and a clearer understanding of future study pathways.

Through these experiences, pupils develop confidence, independence, and a broader global perspective. Each opportunity supports our commitment to academic excellence, personal growth, and a well-rounded Sixth Form experience at Repton Abu Dhabi.

A full trips brochure will be shared with parents and pupils at the start of the academic year.



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admissions@reptonabudhabi.org | Reptonabudhabi.org