

REPTON
ABU DHABI

Parent Handbook

Senior School 2026-27

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Our Vision

To be a world-class school providing
the best for every child

Our World-Class Aims

GROUNDED: A self-motivated, critical thinker who is emotionally resilient, healthy, and happy.

ROUNDED: A culturally aware, socially conscious global citizen who is environmentally aware and technologically fluent.

UNBOUNDED: A courageous, confident, and intellectually curious leader who seeks opportunity and finds achievement.

Our World-Class Values

Integrity
Respect
Growth Mindset
Empathy
Passion
Innovation

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Welcome to the new academic year. A special welcome to our new families joining us this year. You are now part of the Repton family.

Our pupils are defined by their curiosity, love of learning, and a resilient 'never give up' attitude. We are proud of their Outstanding academic progress, but what truly matters is the caring, confident and respectful citizens they are becoming.

We look forward to a wonderful year ahead!



Tracy Crowder-Cloe
Principal

Welcome from our Head of Senior



Jon Hughes
Head of Senior School

Welcome to the Senior School at Repton Abu Dhabi. It is a privilege to welcome both new and returning families at the start of another exciting academic year. Our committed team of staff strive to create a supportive and motivating environment in which students are encouraged to grow in confidence, deepen their independence, and strive for excellence in all that they do.

At Repton Abu Dhabi, we recognise that every student has individual strengths and learns in their own way. Our approach is centred on high expectations, strong relationships, and meaningful support, enabling students to feel respected, challenged, and empowered to take ownership of their learning as they develop resilience and maturity.

Our curriculum is designed to be rigorous, broad and engaging, offering a balance of academic challenge and enrichment opportunities across subjects including the arts, languages, sport, and STEAM disciplines. Students benefit from high quality teaching alongside a wide range of experiences that extend learning beyond the classroom and help prepare them for future study and life beyond school.

We greatly value the partnership between home and school, which plays an essential role in supporting student success. We look forward to working closely with families throughout the year, celebrating achievements, and guiding students as they progress through this important stage of their educational journey at Repton Abu Dhabi.

Senior School - Key Stages

Key Stage 3: Year 7 to 9

Pupils follow the British National Curriculum and study a broad range of subjects designed to build strong foundations across all areas of learning. The curriculum is carefully designed to feed into Key Stage 4, ensuring pupils are well prepared for GCSE study. Students also follow the Ministry of Education's curriculum for Arabic, Islamic, Social Studies and MSC. In Year 9, students select their subject options in preparation for their transition into Key Stage 4, allowing them to begin shaping their academic pathway.

Key Stage 4: Year 10 and 11 (GCSEs)

Pupils follow a personalised timetable based on their chosen GCSE options. Alongside core subjects, students select additional courses that allow them to pursue their strengths and interests while maintaining a balanced and academically rigorous programme. During Key Stage 4, students also make informed decisions about their next steps, selecting options in preparation for future study at Key Stage 5, in line with Ministry of Education requirements. Non-native students finish the Ministry of Education curriculum at the end of Year 10.

Key Stage 5: Year 12 and 13 (A Levels and BTEC)

Pupils follow a bespoke timetable based on their chosen A Level and BTEC subjects. This stage provides depth of study, independence, and academic challenge, preparing students for higher education, apprenticeships, or future careers. Throughout Sixth Form, students are also supported in making informed decisions about their future pathways beyond Repton Abu Dhabi, including personalised guidance with university applications, scholarship opportunities, and other post-18 destinations, ensuring they are well prepared for the next stage of their academic and professional journey.

Communication

How do I communicate with my child's Form Tutor?

At Repton Abu Dhabi, we value the strong partnership we build with our parents and families. We encourage open communication and are always happy to answer any questions or discuss your child's progress.

You are welcome to contact your child's Form Tutor via email if you have any questions or queries. Alternatively, you can contact your child's subject teacher via their school email address. If you would like a discussion in person, please arrange a convenient meeting time with them directly.

Should you wish to discuss any matter with your child's Head of Year, you are welcome to contact them by email to arrange a meeting at a mutually convenient time.

Year 7 Head of Year – kaitlen.broome@reptonabudhabi.org
Year 8 Head of Year – beth.judd@reptonabudhabi.org
Year 9 Head of Year – jake.hawker@reptonabudhabi.org
Year 10 Head of Year – jessica.bellas @reptonabudhabi.org
Year 11 Head of Year - marnie.grant@reptonabudhabi.org
Head of Sixth Form - daniel.kneller@reptonabudhabi.org



Kaitlen Broome
Year 7 HoY



Beth Judd
Year 8 HoY



Jake Hawker
Year 9 HoY



Jessica Bellas
Year 10 HoY



Marnie Grant
Year 11 HoY



Daniel Kneller
Head of Sixth Form

Our staff are always happy to support parents and will do their best to respond to queries as promptly as possible. However, to ensure you have sufficient time to discuss any concerns, we recommend arranging an appointment with your child's teacher in advance. Please allow up to 24 hours for a response to emails.

What communication can I expect from the school?

Termly Curriculum Overviews

Shared at the end of the first week of a term, the curriculum overview outlines the topics your child will be studying in each subject on their timetable.

Termly School Newsletter

A whole-school newsletter is sent to all parents termly. This covers the main events of the term and celebrations.

Parent Teacher Meetings

Parent Teacher Meetings are held each term to discuss your child's attainment, attitude to learning and progress. Appointments can be booked through the School Cloud system.

Reports

Termly attainment reports are published three times a year via the iSAMS Parent Portal. These provide information on your child's attainment, progress and their attitude to learning.

Friends of Repton Community WhatsApp Groups

Community WhatsApp Groups are set up by our Friends of Repton to share reminders and notices with parents.

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Useful Contacts

The Senior Leadership Team & Social Worker

Principal - principalspa@reptonabudhabi.org
Vice Principal - stephen.davis@reptonabudhabi.org
Head of Senior - jon.hughes@reptonabudhabi.org
Deputy Head Senior - helen.scott@reptonabudhabi.org
Deputy Head Inclusion - lisa.watson@reptonabudhabi.org
Assistant Head Pastoral - jon.hunt@reptonabudhabi.org
Assitant Head MoE - shahnaz.ford@reptonabudhabi.org
Assistant Head Assessment & Data - graeme.wallace&reptonabudhabi.org
Social Worker & Designated Safeguarding Lead - aya.salem@reptonabudhabi.org



Tracy Crowder-Cloe
Principal



Stephen Davis
Vice Principal



Jon Hughes
Head of Senior



Helen Scott
Deputy Head Senior



Lisa Watson
Deputy Head Inclusion



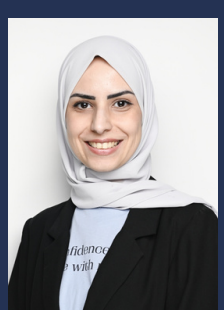
Jon Hunt
Assitant Head Pastoral



Shahnaz Ford
Assistant Head MoE



Graeme Wallace
Assistant Head Assessment & Data



Aya Salem
Social Worker

Uniform Expectations

The aim of the Repton Uniform Code is for pupils to present a neat appearance while feeling comfortable in what they wear. The basic design and colours of the uniform derive from Repton Derbyshire in England, reflecting the closeness of the relationship between our schools, while also accommodating the distinct climate of the UAE.

Senior School pupils are expected to wear their blazer and tie as part of the formal school uniform. PE kit should only be worn on days when pupils are timetabled for PE lessons or participating in a sports-related ECA. In these instances, pupils must wear the official Repton PE kit; branded sweatpants, shorts, or non-uniform sportswear are not permitted.

All items of uniform, bags, towels etc. must be clearly marked with the pupil's name.

During non-uniform days pupils are required to continue to respect the UAE dress code (no midriff showing, short skirts etc).

Detailed information on each year group can be found here

Footwear

Pupils should wear practical black leather shoes designed specifically with school wear in mind. The shoe should be fastened by laces or Velcro or can be slip on. Ballet pumps or trainer type shoes should not be worn. Dark blue, black or white trainers/running shoes only for PE or Sport ECAs.

Make-up, nail varnish, hair and jewellery

Pupils are allowed to wear a watch, and female pupils can wear one pair of stud earrings only. Hooped earrings, necklaces and bracelets are not permitted for safety reasons. Pupils wearing make-up and nail varnish will be asked to remove it. Hair should be natural in colour; unnatural streaks are not allowed.

Parent Code of Conduct

At Repton Abu Dhabi, we are committed to working in strong partnership with parents to ensure every child receives the best possible support, care, and education. As part of ADEK's regulatory framework, all schools must follow a standard Parent Code of Conduct, which outlines the expectations placed on families to promote a respectful and productive school community. Below is the official ADEK Parent Code of Conduct, which applies to all families:

Schools shall work in partnership with parents to support their child's learning. In encouraging parents to model appropriate behavior, schools shall require parents to agree to the following code of conduct at a minimum:

1. Respect the vision, mission, and value statements of the school and its learning environment.
2. Treat members of the entire school community including pupils, staff (including security guards, cleaners, etc.), parents, in a professional and respectful manner and maintain relationships in the best interest of pupils.
3. Acknowledge that the education and wellbeing of each child whilst in school is a joint responsibility based on a positive school-to-home relationship between the school and the parent and that they will commit to their responsibilities (e.g., ensure their children engage in home learning, get adequate sleep, consume healthy foods, engage in physical activity).
4. Set a good example with regard to speech and behavior and a willingness to resolve concerns in a professional manner whether verbal or written (e.g., not raising one's tone of voice or using offensive language).
5. Refrain from posting culturally inconsiderate or defamatory content about parents, pupils, or staff of the school on social media as per the ADEK Cultural Consideration Policy.
6. Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any disputes.
7. Correct their own child's behavior (or those in their care), where it could lead to conflict/ unsafe conduct or limit the ability of other children to learn.
8. Commit to and be respectful of the school's general policies and whilst on school premises and behave and dress in a manner that is respectful of UAE national identity and cultural values and its current legislation.
9. Strive to achieve and maintain excellent daily attendance and punctuality of their child, including not taking holidays outside of official school breaks, following up on their child's academic performance, and being respectful of arrival and pick-up timings.
10. Respect the school's policy on academic honesty and integrity (i.e., monitoring their child's schoolwork for plagiarism, refraining from providing unnecessary assistance) to ensure the work accurately reflects the child's ability. This includes refraining from providing false information to the school (i.e., submitting fraudulent documents, and making false excuses for absences).
11. Respond to teacher requests to attend parent/teacher meetings as invited and maintain frequent positive communication to benefit their child's growth and steady progress.
12. Cooperate with the school's recommendations for additional learning support, in instances where the school deems learning support is necessary for their child's educational progress and development.
13. Should the above minimum requirements be disrespected or ignored, at the discretion of the school, parents may be asked to leave the school premises or be denied access.

Queries and Concerns

Repton Abu Dhabi welcomes comments and suggestions from parents and takes very seriously any concerns that may be raised. We encourage parents to bring issues to our attention as early as possible so that, hopefully, an early resolution prevents the matter becoming more serious.

Generally, the first point of contact should be the Form Tutor or subject teacher who will arrange a mutually convenient appointment to discuss the issue. If the matter is not resolved then a meeting with the Head of Year, Head of Department or Deputy Head will be arranged.

Should further discussions be necessary then the Headteacher or Vice Principal will be introduced into the procedure.

For further information on the complaints process, parents can visit the school website and read the full 'Parent Complaints Policy' listed in the School Policies section of the school website.

The School Day - FAQs

What is the morning routine?

School doors open at 7:15am for morning care. Registration takes place between 7:35am and 7:45am. Any pupil arriving to class after 7:45am will be marked as late.

Pupils remain with their Form Tutor from 7:35am until 8:00am, when the first lesson begins promptly.

Registration is an important part of the school day. It gives Form Tutors the opportunity to check in with pupils, address any concerns, share upcoming events, and provide a calm and settled start to the day so that pupils are ready to learn.

What is the end of day routine?

Pick-up time for pupils is at 3.00pm. Year 7 - 9 Senior School pupils are picked up from Gym 2/3. Year 10 pupils and above may leave site on their own if they have a walking pass (permission given by parents).

What should I do if I am running late to pick up my child?

Please note that late collection should only be used for genuine delays and parents are requested to make every effort to collect their child(ren) on time. From 3:10 pupils will be at reception where they can be collected. Please note we will track consistent late pick-ups and may contact you if there is a pesistent issue.

What should I do if my child is not going to be at school?

Please email your child's Form Turor and the School Reception as early as possible. Absences for illness or medical appointments, where the school is informed, are regarded as authorised absences.

Absences in term time are only approved for exceptional circumstances and an application should be made in writing to the Principal PA: principalspa@reptonabudhabi.org

What happens if my child becomes sick or is injured?

If your child becomes unwell or sustains an injury during the school day, they will be taken to the school clinic to be assessed by our nursing staff. All clinic visits are recorded. In the event of a serious injury or illness, parents will be contacted immediately by the clinic team or Senior Leadership Team.

What food can be brought to school?

Pupils are welcome to bring a packed lunch for both break time and lunch time. As a healthy eating school, we ask that all packed lunches are nutritious and well balanced. Food can also be purchased from our catering provider, Ben's Farmhouse, which offers a healthy selection of meals and snacks. Payments are made using a dining card.

- We are a nut-free school. Some of our pupils have severe nut allergies, so please ensure no nut-containing products are brought onto school premises.
- Confectionery items such as cakes and doughnuts should **not** be brought into school to share with classmates.
- Fast food deliveries are not allowed.

What is the expectation of Personal Study?

As pupils progress through Key Stage 3, the frequency and type of personal study tasks will gradually increase to match their growing academic demands. For example, in Year 7, personal study will only be set by core subjects. In Key Stage 4, pupils will be assigned personal study in each of their chosen subjects.

In the Sixth Form, personal study is a vital part of academic success. Alongside timetabled lessons, pupils have dedicated study periods built into the school day and are expected to study regularly at home. These opportunities are designed not only to consolidate and extend learning from the classroom, but also to develop the independence, organisation, and self-management skills that are essential for success at university and beyond.

As personal study becomes more complex, pupils will cultivate essential skills such as self-discipline, goal setting, and critical thinking, which are crucial for future academic challenges and lifelong independent learning.

Electronic Devices & Mobile Phones

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Procedure for Mobile Phones

All pupils who bring a mobile phone to school will be required to use a secure, tamper-proof phone pouch provided by the school. These pouches remain locked throughout the school day and can only be opened at designated unlocking stations at the end of the day.

How it works

- Pupils bring their phone to school as usual.
- During morning registration, the phone is placed into the secure pouch.
- The pouch remains locked in the student's school bag throughout the school day.
- Pouches are unlocked at designated stations, at the school's exit, after leaving the campus.

Cost

Each pupil will be required to purchase a pouch at a cost of AED 60, payable at the start of term. Only students who bring a phone to school will be required to purchase a pouch.

Other Electronic Devices

The use of additional personal electronic devices such as iPods, MP3 players, PSPs, and cellular-enabled smartwatches is strictly prohibited on school premises. Any such items will be confiscated immediately and returned only to the pupil's parent in person.

The school provides iPads for academic use in Years 7 to 9. Pupils in Years 10 to 13 may bring their own laptops as part of the BYOD (Bring Your Own Device) programme. No other personal devices are permitted during the school day.

Social Media Use

The use of social media in any form is not permitted within the school grounds.

Pastoral Care

Positive Education & Wellbeing

PERMAH

At Repton Abu Dhabi, we embrace positive behavior management through the PERMAH model to foster a thriving school environment and support pupil well-being. By focusing on Positive Emotion, Engagement, Relationships, Meaning, Accomplishment and Health, we create a vibrant learning atmosphere where pupils thrive. We celebrate achievements and encourage joy and satisfaction in our pupils. Engaging and interactive learning experiences keep pupils motivated and connected. Strong, supportive relationships build a sense of community and trust. We help pupils find meaning in their work, linking their efforts to personal goals. Celebrating progress boosts confidence and motivation. At Repton Abu Dhabi, our commitment to the PERMAH model ensures a positive, enriching experience for every pupil.

Code of Conduct

At Repton we aim to foster compassion, tolerance, honesty and integrity in our pupils. Pupils are expected to respect the rights, feelings and property of classmates, teachers and others and to be cooperative, courteous, considerate and well-mannered. Our school code serves to ensure that all of our pupils follow these principles at all times and are aware of their responsibilities and rights as part of our school community. Our policy can be found on the school website.

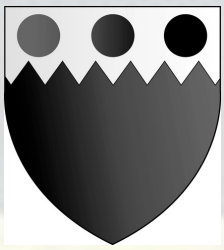
Incentives and Rewards

Good behaviour is promoted through the development of good relationships between staff and pupils, teaching social and personal skills and rewarding appropriate behaviour. By working together we can devise effective, consistent strategies to maintain good behaviour.

It is our intention to reinforce good behaviour by the use of a positive approach by:

- Focusing on what is expected rather than what is not;
- Reinforcing appropriate actions and behaviour with praise and rewards;
- Making clear the consequences of undesirable behaviour.

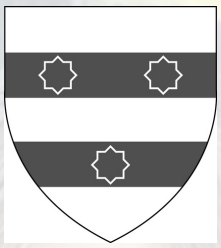
House System



Latham



Orchard



Garden



Field

Tradition, Competition, and Camaraderie

At Repton Abu Dhabi, we proudly uphold the traditional British House system, deeply rooted in the heritage of Repton UK. Upon joining our school, every pupil is assigned to a House, with siblings placed in the same House to strengthen family unity and support.

Each House is led by a dedicated Head of House, providing guidance, mentorship, and support, while striving to lead their House to success in various competitions and overall achievements. Pupils have the chance to develop leadership skills by serving as House Captains, representing their House in a variety of school-wide activities and fostering teamwork among their peers.

Throughout the academic year, pupils participate in friendly House competitions across sports, arts, music, drama, academic quizzes, and debates, all of which promote healthy competition and excellence. Pupils can earn points for their House by demonstrating our core values of responsibility, academic excellence, and kindness.

House points are tallied regularly, and the House with the highest points is celebrated and recognised. The prestigious House Cup is awarded annually to the House with the strongest overall performance, serving as a symbol of pride and accomplishment within our community.

Beyond the Classroom

Extra Curricular Activities

At Repton Abu Dhabi, we offer a diverse and engaging programme of clubs that allows pupils to delve deeper into creative, cultural, and sporting interests beyond the formal curriculum. We believe in the importance of pupils interacting with peers across our school community outside of their timetabled lessons. By actively participating in these activities, pupils experience personal growth and collaboration in a vibrant environment. This involvement not only enriches their academic journey but also enhances confidence, fosters positive emotions, and strengthens relationships within our dynamic school community.

Details of ECAs are published once a term and parents can sign their children up online. If pupils are not involved in ECAs they should leave the school building at the end of the school day as normal – they are not permitted to be on the school site unsupervised.

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Trips

Our Senior School pupils take part in a diverse range of enrichment opportunities through trips, designed to develop future ready skills and strengthen character through experiences that complement their academic learning. These opportunities extend beyond the classroom and help prepare students for life beyond school.

They include residential and international trips such as skiing, sustainability-focused expeditions, and service-based projects in a range of global contexts. Other examples include a business and economics trip with a strong focus on innovation, designed to deepen pupils' understanding of global markets, enterprise, and emerging technologies. These experiences also support relevant curriculum priorities, including those outlined by the DoE.

Students also take part in a range of local trips that help them connect with the heritage, culture, and history of the UAE. These experiences provide valuable opportunities to explore key landmarks, traditions, and National Identity in authentic settings, helping students develop a deeper appreciation of the country in which they live while enriching their wider learning beyond the classroom.

Through these experiences, students develop confidence, independence, and a broader global perspective. Each opportunity supports our commitment to academic excellence, personal growth, and a well rounded education at Repton Abu Dhabi.

Our trip brochure will be shared at the start of the academic year with parents.



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admissions@reptonabudhabi.org | Reptonabudhabi.org