

REPTON
ABU DHABI

Parent Handbook

Foundation School 2026-27

REPTON
ABU DHABI

Our Vision

To be a world-class school providing
the best for every child

Our World-Class Aims

GROUNDED: A self-motivated, critical thinker who is emotionally resilient, healthy, and happy.

ROUNDED: A culturally aware, socially conscious global citizen who is environmentally aware and technologically fluent.

UNBOUNDED: A courageous, confident, and intellectually curious leader who seeks opportunity and finds achievement.

Our World-Class Values

Integrity
Respect
Growth Mindset
Empathy
Passion
Innovation

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Welcome to the new academic year. A special welcome to our new families joining us this year. You are now part of the Repton family.

Our pupils are defined by their curiosity, love of learning, and a resilient 'never give up' attitude. We are proud of their Outstanding academic progress, but what truly matters is the caring, confident and respectful citizens they are becoming.

We look forward to a wonderful year ahead!



Tracy Crowder-Cloe
Principal

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Welcome from our Head of Rose Campus



Marie Al Naswari
Head of Rose Campus

Welcome to Rose Campus, our Foundation School at Repton Abu Dhabi.

At Repton, we believe that the earliest years of education lay the foundations for a lifetime of learning. Every day, we strive to create an environment where children feel safe, valued and inspired- where curiosity is nurtured, individuality is celebrated and every child is encouraged to flourish. Our commitment to excellence extends beyond academic achievement; we are dedicated to developing confident, compassionate and resilient young people who embody our values in all that they do.

I feel incredibly proud to lead such a vibrant and caring school community. The strength of Repton Rose Campus lies in the relationships we build with our children, families and staff. Together, we create a true sense of belonging, where every child is known, every success is celebrated and every family plays an important role in the life of our school. Our partnership with parents is one of our greatest strengths, and I look forward to working alongside you throughout the year to ensure every child enjoys an exceptional educational experience.

This year promises to be filled with exciting opportunities for learning, discovery and personal growth. From engaging classroom experiences and enriching educational visits to performances, celebrations and community events, there will be countless moments for our children to develop their confidence, independence and love of learning. We cannot wait to share these experiences with you and your family.

Communication

How do I communicate with my child's Class Teacher?

At Repton Abu Dhabi, we value the strong partnership we build with our parents and families. We encourage open communication and are always happy to answer any questions or discuss your child's progress.

You are welcome to speak with your child's Class Teacher at the end of the school day whenever appropriate. Alternatively, you can contact the teacher via their school email address. If you would like a longer discussion, please arrange a convenient meeting time directly with the Class Teacher.

Should you wish to discuss any matter with your child's Head of Year, you are welcome to contact them by email to arrange a meeting at a mutually convenient time.

Nursery Head of Year – siobhan.henry@reptonabudhabi.org
Reception Head of Year – victoria.mcintyre@reptonabudhabi.org
Year 1 Head of Year – aoife.ryan@reptonabudhabi.org
Year 2 Head of Year – claire.mcintyre@reptonabudhabi.org



Siobhan Henry
Nursery HoY



Victoria McIntyre
Reception HoY



Aoife Ryan
Year 1 HoY



Claire McIntyre
Year 2 HoY

Our staff are always happy to support parents and will do their best to respond to queries as promptly as possible. However, to ensure you have sufficient time to discuss any concerns, we recommend arranging an appointment with your child's teacher in advance. Please allow up to 24 hours for a response to emails.

What communication can I expect from the school?

Termly Curriculum Overviews

Shared at the end of each first week of term, the curriculum overview outlines the topics your child will be studying in each subject on their timetable.

Weekly Class Newsletter

Sent every Friday, the Class Newsletter keeps you up to date with what has been happening in the classroom that week and what learning is planned for the week ahead. It also includes reminders and dates for upcoming events.

Termly School Newsletter

A whole-school newsletter is sent to all parents. This covers the main events of the term and celebrations.

Parent Teacher Meetings

Parent Teacher Meetings are held each term to discuss your child's progress. The first meeting of the year is pastoral in focus. Appointments can be booked through the School Cloud system.

Reports

Termly attainment reports are published three times a year (once a term) via the iSAMS Parent Portal. These provide information on your child's academic progress and their attitude to learning.

Friends of Repton Community WhatsApp Groups

Community WhatsApp Groups are set up by our Friends of Repton to share reminders and notices with parents.

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Useful Contacts

The Senior Leadership Team & Social Worker

Principal - principalspa@reptonabudhabi.org
Vice Principal - stephen.davis@reptonabudhabi.org
Head of Rose - marie.alnasrawi@reptonabudhabi.org
Deputy Head Rose - lizzie.hilliard@reptonabudhabi.org
Deputy Head Inclusion - lisa.watson@reptonabudhabi.org
Assistant Head MoE - shahnaz.ford@reptonabudhabi.org
Assistant Head Assessment & Data - graeme.wallace@reptonabudhabi.org
Designated Safeguarding Lead - aya.salem@reptonabudhabi.org



Tracy Crowder-Cloe
Principal



Stephen Davis
Vice Principal



Marie AlNasrawi
Head of Rose



Lizzie Hilliard
Deputy Head Rose



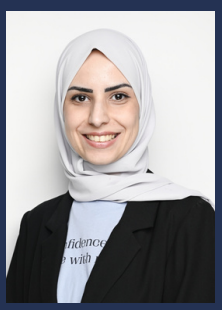
Lisa Watson
Deputy Head Inclusion



Shahnaz Ford
Assistant Head MoE



Graeme Wallace
Assistant Head Assessment & Data



Aya Salem
Designated Safeguarding Lead

Uniform Expectations

The aim of the Repton Uniform Code is for pupils to present a neat appearance while feeling comfortable in what they wear. The basic design and colours of the uniform derive from Repton Derbyshire in England, reflecting the closeness of the relationship between our schools, while also accommodating the distinct climate of the UAE.

Rose campus pupils are expected to wear their school uniform. PE kit should only be worn on days when pupils are timetabled for PE and swimming lessons or participating in a sports-related ECA. In these instances, pupils must wear the official Repton PE kit; branded sweatpants, shorts, or non-uniform sportswear are not permitted.

All items of uniform, bags, towels etc. must be clearly marked with the pupil's name.

During non-uniform days pupils are required to continue to respect the UAE dress code.

Detailed information on each year group can be found here.

Footwear

Pupils should wear practical black leather shoes designed specifically with school wear in mind. The shoe should be fastened by laces or Velcro or can be slip on. Ballet pumps or trainer type shoes should not be worn. Dark blue, black or white trainers/running shoes only for PE or Sport ECAs.

Jewellery

Pupils are allowed to wear a watch, and female pupils can wear one pair of stud earrings only. Hooped earrings, necklaces and bracelets are not permitted for safety reasons.

Parent Code of Conduct

At Repton Abu Dhabi, we are committed to working in strong partnership with parents to ensure every child receives the best possible support, care, and education. As part of ADEK's regulatory framework, all schools must follow a standard Parent Code of Conduct, which outlines the expectations placed on families to promote a respectful and productive school community. Below is the official ADEK Parent Code of Conduct, which applies to all families:

Schools shall work in partnership with parents to support their child's learning. In encouraging parents to model appropriate behavior, schools shall require parents to agree to the following code of conduct at a minimum:

1. Respect the vision, mission, and value statements of the school and its learning environment.
2. Treat members of the entire school community including pupils, staff (including security guards, cleaners, etc.), parents, in a professional and respectful manner and maintain relationships in the best interest of pupils.
3. Acknowledge that the education and wellbeing of each child whilst in school is a joint responsibility based on a positive school-to-home relationship between the school and the parent and that they will commit to their responsibilities (e.g., ensure their children engage in home learning, get adequate sleep, consume healthy foods, engage in physical activity).
4. Set a good example with regard to speech and behavior and a willingness to resolve concerns in a professional manner whether verbal or written (e.g., not raising one's tone of voice or using offensive language).
5. Refrain from posting culturally inconsiderate or defamatory content about parents, pupils, or staff of the school on social media as per the ADEK Cultural Consideration Policy.
6. Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any disputes.
7. Correct their own child's behavior (or those in their care), where it could lead to conflict/ unsafe conduct or limit the ability of other children to learn.
8. Commit to and be respectful of the school's general policies and whilst on school premises and behave and dress in a manner that is respectful of UAE national identity and cultural values and its current legislation.
9. Strive to achieve and maintain excellent daily attendance and punctuality of their child, including not taking holidays outside of official school breaks, following up on their child's academic performance, and being respectful of arrival and pick-up timings.
10. Respect the school's policy on academic honesty and integrity (i.e., monitoring their child's schoolwork for plagiarism, refraining from providing unnecessary assistance) to ensure the work accurately reflects the child's ability. This includes refraining from providing false information to the school (i.e., submitting fraudulent documents, and making false excuses for absences).
11. Respond to teacher requests to attend parent/teacher meetings as invited and maintain frequent positive communication to benefit their child's growth and steady progress.
12. Cooperate with the school's recommendations for additional learning support, in instances where the school deems learning support is necessary for their child's educational progress and development.
13. Should the above minimum requirements be disrespected or ignored, at the discretion of the school, parents may be asked to leave the school premises or be denied access.

Queries and Concerns

Repton Abu Dhabi welcomes comments and suggestions from parents and takes very seriously any concerns that may be raised. We encourage parents to bring issues to our attention as early as possible so that, hopefully, an early resolution prevents the matter becoming more serious.

Generally, the first point of contact should be the Class Teacher who will arrange a mutually convenient appointment to discuss the issue. If the matter is not resolved by the Class Teacher then a meeting with the Head of Year, or Deputy Head will be arranged.

Should further discussions be necessary then the Headteacher or Vice-Principal will be introduced into the procedure.

For further information on the complaints process, parents can visit the school website and read the full 'Parent Complaints Policy' listed in the School Policies section of the school website.

Volunteers and Parent Helpers

We are always looking for Parent Volunteers who can make a weekly commitment to helping children to read. If you would like to support the school in this way, please contact the Rose Literacy Coordinator.

Please note that due to Child Protection, we will always ask Volunteers to wear their parent lanyard and ensure they are visible in a public place with pupils at all times. Parent volunteers will also be required to fill in documentation for ADEK approval.

The School Day - FAQs

What is the morning routine?

School doors open at 7:15am for morning care. Registration takes place at 7:45am for Year 1 and 2 and at 8am for Nursery and Reception. Any student arriving to class 10 minutes after registration times will be marked as late.

Registration is an important part of the school day. It gives Class Teachers the opportunity to check in with pupils, address any concerns, share upcoming events, and provide a calm and settled start to the day so that pupils are ready to learn.

What is the end of day routine?

Pick-up time for pupils is at 2.20pm for Nursery and Reception and 2.40pm for Year 1 & 2. Pick-up locations will be communicated to you by your child's Class Teacher.

What should I do if I am running late to pick up my child?

Please note that late collection should only be used for genuine delays and parents are requested to make every effort to collect their child(ren) on time. From 2.30pm for pupils in Nursery and Reception and 2.50pm for Year 1 & 2, pupils will be at reception where they can be collected. Please note we will track consistent late pick-ups and may contact you if there is a persistent issue.

What should I do if my child is not going to be at school?

Please email your child's Class Teacher and the School Reception as early as possible. Absences for illness or medical appointments, where the school is informed, are regarded as authorised absences.

Absences in term time are only approved for exceptional circumstances and an application should be made in writing to the Headteachers PA: headteacherspa@reptonabudhabi.org

What happens if my child becomes sick or is injured?

If your child becomes unwell or sustains an injury during the school day, they will be taken to the school clinic to be assessed by our nurse. All clinic visits are recorded. In the event of a serious injury or illness, parents will be contacted immediately by the nurse or Senior Leadership Team.

What food can be brought to school?

Pupils are welcome to bring a packed lunch for both break time and lunch time. As a healthy eating school, we ask that all packed lunches are nutritious and well balanced. Food can also be purchased from our catering provider, Ben's Farmhouse, which offers a healthy selection of meals and snacks. Payments are made using a dining card.

- We are a nut-free school. Some of our pupils have severe nut allergies, so please ensure no nut-containing products are brought onto school premises.
- Confectionery items such as cakes and doughnuts should **not** be brought into school to share with classmates.
- Fast food deliveries are not allowed.

How can I support my child's learning at home?

At Rose campus, we believe the most valuable thing you can do at home is to read with your child regularly. Reading for pleasure has a far greater impact on a child's development than prescribed homework, and we encourage parents to make this a daily habit. Equally, taking the time to have conversations with your child about their learning goes a long way in supporting their progress.

Curriculum Overviews shared at the beginning of each term can be referred to for further tips on how to support your child at home.

Pastoral Care

Positive Education & Wellbeing

PERMAH

At Repton Abu Dhabi, we embrace positive behavior management through the PERMAH model to foster a thriving school environment and support student well-being. By focusing on Positive Emotion, Engagement, Relationships, Meaning, Accomplishment and Health, we create a vibrant learning atmosphere where pupils thrive. We celebrate achievements and encourage joy and satisfaction in our pupils. Engaging and interactive learning experiences keep pupils motivated and connected. Strong, supportive relationships build a sense of community and trust. We help pupils find meaning in their work, linking their efforts to personal goals. Celebrating progress boosts confidence and motivation. At Repton Abu Dhabi, our commitment to the PERMA model ensures a positive, enriching experience for every student.

Code of Conduct

At Repton we aim to foster compassion, tolerance, honesty and integrity in our pupils. Pupils are expected to respect the rights, feelings and property of classmates, teachers and others and to be cooperative, courteous, considerate and well-mannered. Our school code serves to ensure that all of our pupils follow these principles at all times and are aware of their responsibilities and rights as part of our school community, even from a very young age. Our policy can be found on the school website.

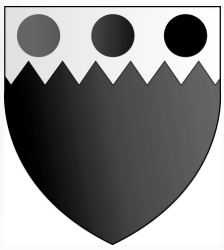
Incentives and Rewards

Good behaviour is promoted through the development of good relationships between staff and pupils, teaching social and personal skills and rewarding appropriate behaviour. By working together we can devise effective, consistent strategies to maintain good behaviour.

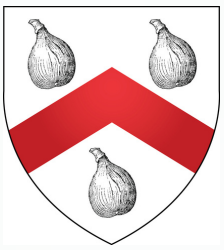
It is our intention to reinforce good behaviour by the use of a positive approach by:

- Focusing on what is expected rather than what is not;
- Reinforcing appropriate actions and behaviour with praise and rewards;
- Making clear the consequences of undesirable behaviour.

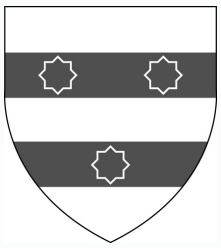
House System



Latham



Orchard



Garden



Field

Tradition, Competition, and Camaraderie

At Repton Abu Dhabi, we proudly uphold the traditional British House system, deeply rooted in the heritage of Repton UK. Upon joining our school, every student is assigned to a House, with siblings placed in the same House to strengthen family unity and support.

Throughout the academic year, students participate in friendly House competitions across sports which promote healthy competition and excellence.

Beyond the Classroom

Extra Curricular Activities

At Repton Abu Dhabi, we offer a diverse and engaging programme of clubs that allows pupils to delve deeper into creative, cultural, and sporting interests beyond the formal curriculum. We believe in the importance of students interacting with peers across our school community outside of their timetabled lessons. By actively participating in these activities, pupils experience personal growth and collaboration in a vibrant environment. This involvement not only enriches their academic journey but also enhances confidence, fosters positive emotions, and strengthens relationships within our dynamic school community.

Details of ECAs are published once a term and parents can sign their children up online. If pupils are not involved in ECAs they should leave the school building at the end of the school day as normal – they are not permitted to be on the school site unsupervised.

Trips

Trips are a vital component of a child's educational journey at Repton Abu Dhabi, extending learning beyond the classroom and fostering meaningful experiences with teachers and peers.

We make extensive use of local facilities and forge connections with the community and environment to enrich pupils' understanding of their surroundings. Whenever possible, we incorporate local UAE experiences, including guest speakers and cultural celebrations, into our outings. These experiences provide valuable opportunities for growth and learning, enhancing students' knowledge and appreciation of the world.



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admissions@reptonabudhabi.org | Reptonabudhabi.org