



# REPTON

ABU DHABI

## Repton Abu Dhabi Nursery- Year 1 MoE Subjects Policy

(Applicable to FS1 – Year 1)

**This policy will be fully implemented by the start of the academic year 2026/2027.**

### 1. General Requirements

#### 1.1 Scope

This policy applies to all Early Years Foundation Stage (EYFS) classes at Repton Abu Dhabi, from Pre-KG/FS1 to KG2/Year 1. It outlines the school's approach to delivering Ministry of Education (MoE) subjects — *Arabic Language, Islamic Studies, and UAE Social Studies* — in compliance with the Mandatory Subjects Guide in Private Kindergartens (MoE, 2025) and ADEK policies.

#### 1.2 Policy Statement

Repton Abu Dhabi is committed to the holistic and culturally balanced development of all learners. The school ensures that MoE subjects are taught to a high standard, aligned with both MoE learning outcomes and ADEK frameworks, while maintaining Repton's ethos of inquiry-based, play-centred learning.

This policy shall be:

- Communicated to all stakeholders (staff, parents, and students);
- Accessible on the school website in Arabic and English;
- Reviewed annually for ongoing compliance and improvement.

The policy includes:

1. Approaches to teaching MoE subjects in Nursery- Year 1.
2. Applicability across FS1 – Year 1.
3. Instruction periods (time allocation).
4. Assessment methods suitable for age and proficiency.
5. Full alignment with ADEK and MoE requirements.

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## 1.3 Alignment with MoE and ADEK Requirements

Repton Abu Dhabi meets all obligations outlined in the *Private School Obligations* section of the Mandatory Subjects Guide in Private Kindergartens (MoE, 2025) and the ADEK School Curriculum Policy.

## 2. Learning Outcomes

### 2.1 Curriculum Alignment

MoE subjects are implemented in alignment with the MoE Learning Frameworks, and their learning outcomes are embedded within the school's academic and weekly planning.

### 2.2 Curriculum Mapping

Teachers develop detailed curriculum mapping planners, including:

- Yearly and unit plans;
- Lesson plans with learning outcomes, key vocabulary, and differentiation strategies.

These are reviewed by the Head of Arabic and Islamic Studies and aligned with ADEK standards.

### 2.3 Learning Resources

Resources for Arabic, Islamic Studies, and UAE Social Studies are selected based on suitability, age-appropriateness, and cultural relevance. All materials comply with the ADEK School Cultural Consideration Policy.

### 2.4 Integration with the School Curriculum

MoE subjects are integral to Repton Abu Dhabi's EYFS provision.

1. Collaborative planning ensures thematic and conceptual alignment with Repton's inquiry-based curriculum.
2. Regular meetings between Arabic/Islamic Studies teachers and Class/Inclusion teachers support student progress and consistency.
3. All MoE subject teachers participate in Continuous Professional Development (CPD) focused on best practices in early years pedagogy.

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### 3. Arabic Language Streams

#### 3.1 Stream Allocation

Year	Stream Eligibility
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FS1	Arabic A Arab Nationals & Non-Arab Nationals (single immersive stream)
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FS2 – Y1 Arabic A Arab Nationals
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FS2 – Y1 Arabic B Non-Arab Nationals
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**Notes:**

1. All FS1 students receive immersive Arabic language learning in a single stream.
2. From FS2, students are streamed according to nationality, with flexibility for placement based on proficiency.
3. Arabic A may be recommended to non-Arab students with high Arabic proficiency.

#### 3.2 Stream Switching

- **Arab Nationals:** Stream changes are not permitted, except for students with severe linguistic difficulties and approved ADEK documentation.
- **Non-Arab Nationals:** May switch between streams based on proficiency and school approval.

#### 3.3 Arabic Language Support

Targeted Arabic language interventions are provided for students requiring additional support to achieve MoE learning outcomes.

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#### 4. Time Allocation of MoE Subjects

Subject	Target Group	Weekly Duration	Details
<b>Arabic Language</b>	Arab Nationals (Arabic A) / Non-Arab Nationals (Arabic B)	200 minutes	40 min/day (5 days per week). Will increase to 300 min/week (60 min/day) by AY 2027/28.
<b>Islamic Studies</b>	Muslim Arab Nationals (Arabic) / Muslim Non-Arab Nationals (school's language of instruction)	90 minutes	3 × 30 min sessions or 2 × 45 min sessions per week.
<b>UAE Social Studies</b>	All students	Integrated	Embedded across classroom routines and other subjects daily.

#### Additional Notes:

- FS1: Arabic Language is mandatory; Islamic Studies is not mandatory.
- For stream switchers, Islamic Studies allocation adjusts according to language and nationality, as per MoE 2025 guidelines.

#### 5. Teaching and Learning Approach

##### 5.1 Pedagogical Approach

Repton Abu Dhabi adopts play-based, inquiry-led, and holistic teaching methodologies for MoE subjects. Lessons integrate storytelling, songs, movement, and interactive play to develop foundational skills while nurturing a love for Arabic and UAE heritage.

##### 5.2 Literacy Approach

Teachers employ age-appropriate literacy frameworks that address the needs of both native and non-native speakers, fostering phonemic awareness, vocabulary development, and comprehension.

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### **5.3 Language of Instruction**

Arabic teachers shall exclusively use Modern Standard Arabic (Fus'ha) during instruction, modelling accurate pronunciation and usage.

### **5.4 Integration of UAE Social Studies**

UAE Social Studies learning outcomes are embedded across the curriculum, ensuring meaningful exposure through thematic units, school events, and cross-curricular projects.

## **6. Assessment**

### **6.1 Assessment Methods**

In accordance with the ADEK School Assessment Policy, Repton Abu Dhabi utilizes formative and observational assessments to monitor progress in MoE subjects. These include:

- Continuous teacher observations;
- Student work samples and portfolios;
- Developmental checklists aligned with MoE learning outcomes.

### **6.2 Placement Tests**

Arabic placement tests are conducted when required for stream determination or stream-switching requests.

## **7. Teacher Qualifications**

### **7.1 Eligibility Requirements**

All MoE subject teachers at Repton Abu Dhabi meet ADEK School Staff Eligibility Policy standards and possess the necessary academic and professional credentials.

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Subject	Teacher Requirements
<b>Arabic A</b>	Native Arabic speakers only.
<b>Arabic B</b>	Native or non-native speakers with native-level fluency and proven ability to teach Arabic as an additional language.
<b>Islamic Studies</b>	Muslim teachers proficient in Quran recitation and Islamic Studies content as outlined in the MoE frameworks.

## Section 8: Continuous Professional Development (CPD) Opportunities for MoE Subject Teachers

### 8.1 CPD Requirements

Repton Abu Dhabi shall comply with the ADEK School Quality Assurance Policy to ensure that all teaching staff delivering MoE subjects complete a minimum of seventy-five (75) hours of Continuous Professional Development (CPD) annually. These professional development opportunities shall be provided at no cost to teaching staff and shall align with both ADEK and Ministry of Education (MoE) standards.

### 8.2 Identification and Monitoring of CPD Needs

The School shall **identify, monitor, and assess** the annual CPD requirements for MoE subject teachers in accordance with the ADEK School Quality Assurance Policy. CPD needs shall be determined through performance appraisals, classroom observations, and teacher self-assessment, ensuring continuous improvement and targeted professional growth.

### 8.3 Alignment with Learning Frameworks

Repton Abu Dhabi shall ensure that its CPD plans are **aligned with the MoE learning frameworks**, preparing teachers for the effective delivery of **curriculum standards and learning outcomes** as prescribed by the Ministry. Training content shall support teachers in integrating best practices and innovative methodologies within their subject areas.

### 8.4 Training in Multilingual and Culturally Responsive Pedagogy

The School shall provide targeted professional training in multilingual instructional strategies and culturally responsive pedagogical practices. These training programmes shall equip Arabic language teachers with the skills necessary to effectively support students in both Arabic and non-Arabic language streams, promoting inclusivity and linguistic competence across the school community.

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## Section 9: Parent Engagement

### 9.1 Parent Involvement in MoE Subjects

Repton Abu Dhabi shall develop and implement strategies to actively engage parents in supporting their child's learning in MoE subjects. This shall include regular communication of learning outcomes (e.g., through weekly newsletters or parent briefings) and initiatives designed to promote Arabic language learning at home.

### 9.2 Access to Translated Instructional Materials

The School is authorised and encouraged to provide translated instructional materials to assist parents in supporting their children's Arabic language development at home. This initiative aims to strengthen home-school collaboration and enhance parental involvement in MoE subject learning.

### 9.3 MoE Subject-Related Activities and Events

Repton Abu Dhabi shall organise and deliver MoE subject-related activities and events, ensuring that all students and parents are provided with inclusive opportunities to participate and engage actively. Such events may include Arabic cultural days, language competitions, and MoE curriculum showcases.

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## Section 10: Compliance

### 10.1 Effective Date and Implementation Timeline

This policy shall take effect at the start of Academic Year (AY) 2025/26 (Fall Term), or AY 2026/27 for schools operating on an April-start academic calendar. Repton Abu Dhabi shall adhere to the implementation timeline outlined in the *Mandatory Subjects Guide in Private Kindergartens* (MoE, 2025) and shall achieve full compliance by AY 2026/27 (Fall Term).

### 10.2 Accountability and Penalties

Failure to comply with this policy shall result in legal accountability and penalties in accordance with ADEK's regulations, policies, and requirements. Non-compliance may also invoke penalties under Federal Decree Law No. (31) of 2021 Promulgating the Crimes and Penalties, its amendments, or any other applicable legislation.

ADEK reserves the right to intervene and take appropriate action where the School is found to be in violation of its obligations under this policy.



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