

REPTON SCHOOL | ABU DHABI





## Principal's Message



Dear Parents,

Welcome to the Academic Year 2022-23. I would like to extend a particularly warm welcome to all of our new families who are joining us this year, you are now part of our extended Repton family! Our values, culture and community are dear to us and I hope you see and feel this from your first day.

This year, for the first time, we are proudly a vibrant and fully operational all-through school, offering a Repton education from Nursery through to Year 13. Our youngest Reptonians join us at just 3 years of age and our first cohort of Year 13 will graduate at the end of this academic year, eager and ready to take on the challenges and opportunities of the world.

Distinctive in the DNA of Repton students is their spirit of individualism and their confidence in embracing new challenges. Repton students have an instinctive curiosity, a genuine love of learning, and a resilient 'never give up' attitude when facing challenges. The academic progress that our students make has been rated as 'Outstanding' by ADEK. Although, we are incredibly proud of our students' academic achievements, what lies at the heart of a true Reptonian is the progress they make in becoming caring, confident and respectful citizens of the world.

With great privilege comes great responsibility; our students appreciate the privilege they have in receiving a Repton education, a great education opens many doors and our students are empowered, encouraged and expected to positively impact their families, their communities and the wider world.

Your role as parents in supporting your child's education, building positive relationships with their teachers, and role modelling resilience and a growth mindset is critical to their academic and personal development.

We hope you find this Parent Handbook useful and encourage you to read the additional information provided on our website and Parent Portal.

I wish you all the best on a successful and enjoyable year!

Steve Lupton

Principal



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\*Please note there may be changes to regular operations due to Covid-19 regulations.

Fry Campus					
Year Group	Monday, 29th August	Tuesday, 30th August	Wednesday, 31st August	Thursday, 1st September	Friday, 2nd September
Year 10 to Year 13	7:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-12:00pm
Year 7 to Year 9	9:00am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-12:00pm
Year 6	7:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-12:00pm
Year 3 to Year 5	8:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-12:00pm
Year 2	9:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-3:00pm	7:45am-12:00pm
Rose Campus					
Year Group	Monday, 29th August	Tuesday, 30th August	Wednesday, 31st August	Thursday, 1st September	Friday, 2nd September
Year 1	8:00am-2:40pm	8:00am-2:40pm	8:00am-2:40pm	8:00am-2:40pm	8:00am-11:40am
FS2/ Reception	8:30am-12:30pm	8:30am-12:30pm	8:30am-12:30pm	8:30am-12:30pm	8:30am-11:40am
FS1/ Nursery		9:00am-11:00am	9:00am-11:00am	9:00am-11:00am	9:00am-11:00am



## Section 1

All dates are subject to change - correct at time of publishing

### Autumn Term

- First Day of Autumn Term Mon, 28th August 2023

### School day timings for the first week of Term 1

- Prophet Mohammed's Birthday (TBC) Fri, 29th September 2023
- Half Term Break Mon, 16th October - Friday 20th October 2023
- National Day Holiday (TBC) Thu, 1st & Fri, 2nd December 2022
- Last day of Autumn Term Fri, 9th December 2022

### Spring Term

- First day of Spring Term Mon, 2nd January 2023
- Half term break Mon, 13th February-Wed, 15th February 2023
- Last day of Spring Term Fri, 24th March 2023

### Summer Term

- First day of Summer Term Mon, 10th April 2023
- Eid Al Fitr (TBC) Thu, 20th April - Sun, 23rd April 2023
- Eid Al Adha (TBC) Tue, 27th June - Fri 30th June 2023
- Last day of Summer Term for students Wed, 5th July 2023

## The School Day

### Rose Campus

#### Nursery

Monday to Thursday	8:00 am – 2:10 pm
Friday	8:00 am - 11:20 am

#### Reception (FS2) - Year 1

Monday to Thursday	8:00 am – 2:40 pm
Friday	8:00 am - 11:40 am



## Fry Campus

### Years 2 - 13

Monday to Thursday

7:45 am – 3:00 pm

Thursday

7:45 am - 12:00 pm

## Morning Drop-Off

### Rose Campus

Morning Care

Optional from 7:30am

*Please note that Morning Care supervisors are not responsible for children before 7:30 am.*

Classroom doors open

7:50 am

School day starts

8:00 am (registers taken at this time - late at 8:01 am)

### Fry Campus

Morning Care

Optional from 7:15am

*Please note that Morning Care supervisors are not responsible for children before 7:15 am.*

Classroom doors open

7:35 am

School day starts

7:45 am (registers taken at this time - late at 7:46 am)

## Afternoon Collection

### Rose Campus

Parents collect child directly from Class Teacher, ECA or designated area outside school.

School day finishes:

Monday to Thursday

2:40 pm (2:10pm Nursery)

Friday

11:40 am (11:20pm Nursery)

ECAs:

Monday to Thursday

2:45 pm - 3:25 pm

Late Collection\*:

Monday to Thursday

2:50 pm - 3:00 pm

Friday

11:50 am - 12:00 pm



*\*Please note that Late Collection supervision should only be used for genuine delays and parents are requested to make every effort to collect their child(ren) on time. We track and monitor this.*

### **Fry Campus**

Y2-4 Parents collect child directly from Class Teacher or ECA.

Y5-13 Parents collect child from the gyms.

Please note parents can request walking home passes for students in Y6-13.

School day finishes:

Monday to Thursday	3:00 pm
Friday	12:00 pm

ECAs:

Monday to Thursday	3:05 pm - 4:00 pm
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Late Collection\*:

Monday to Thursday	3:10 pm - 3:20 pm
Friday	12:10 pm - 12:20 pm

*\*Please note that Late Collection supervision should only be used for genuine delays and parents are requested to make every effort to collect their child(ren) on time. We track and monitor this.*

## **Section 2: Parent Communication**

### **School Communication**

We want the best for every Repton child. We expect much from them. Through their conduct and their achievements we expect them to be a credit to their parents and to their school.

With this in mind, communication is key.

Please also ensure you read the Whatsapp Guidelines from Friends of Repton.

### **Class Teacher**

Class Teachers will be available at the beginning and end of every school day to answer quick questions.



If there is a more personal or complex issue to be discussed, parents can communicate this in person or send an email to the relevant Teacher(s)/ Tutors. It is best to arrange a meeting time for more complex issues. This can be face to face or via Zoom.

**Emails**

All important information will be sent out via email. At the start of the school year your child’s Class Teacher/ Tutor will send out an email in order to check that we have the correct email details.

**Seesaw (Nursery - Year 5)**

Class Teachers will set up a Seesaw account for their class. This is a place for teachers and students to share their work which can be viewed and discussed at home. Teachers will also send out a weekly blurb explaining the learning that has taken place that week, and what they will complete the following week. This is a place to track your child’s learning, should you wish to do so.

**Principal and Headteachers**

A weekly newsletter from the Principal or Headteacher will be sent out via email to all Parents in order to keep them abreast of any school matters or developments.

<b>Email</b>	<b>Seesaw</b>	<b>Parent Portal</b>	<b>Phone Call/Text</b>
<i>Essential daily</i>	<i>Optional daily</i>	<i>Reference point</i>	<i>Urgent or Concerns</i>
Curriculum overviews Personal study Trips Non-urgent concerns (individual children) Newsletter - weekly	Classwork Project sharing Photographs	Finance Buses Catering Uniform Policy ECA’s	Absences School closures Weather warnings Government announcements



## Absence

Please telephone the School Reception to report a student absence before:

Rose Campus - 7:45 am

Fry Campus - 7:30 am

Alternatively, you can email your child's Class Teacher/ Tutor and the School Reception.

Absences for illness, doctors, dentists, hospital, interviews and examinations for other schools, where the school is informed, are all regarded as authorised absences.

*If a child has experienced sickness (vomiting) or has suffered from high temperature, fever or diarrhea, the child must remain at home the next day. To stop the spread of infection, children must remain away from school until they are clear of symptoms for a minimum of 24 hours, without the need of medication to control symptoms.*

Any absence from school is clearly disruptive to a child's education. We therefore advise that all holidays should be taken out of term time. Holidays in term time are only sanctioned for exceptional circumstances and an application should be made in writing to the Principal or Headteacher at [principalspa@reptonabudhabi.org](mailto:principalspa@reptonabudhabi.org) (Y2-13) [headteacherspa@reptonabudhabi.org](mailto:headteacherspa@reptonabudhabi.org) (Nursery-Y1)

## Volunteers and Parent Helpers

We are always looking for Parent Volunteers who can make a weekly commitment to helping children to read. If you would like to support the school in this way, please contact the English department.

Please note that due to Child Protection, we will always ask Volunteers to wear a security pass, to be visible in a public place with students at all times, and to have their name displayed on a Staff noticeboard so that Teachers are aware of who is with our children. You will also be required to fill in documentation for ADEK approval.

## Mobile Phones and Electronic Devices

The use of mobile phones and other electronic devices such as iPods, MP3 players, PSPs, smart watches etc. by Repton students is strictly prohibited.

Use of these devices will result in immediate confiscation. They will only be returned in person to the parent of the student.

Parents wishing to contact their son/daughter should, in the first instance, contact Reception. Likewise, students with a genuine need to contact their parents will be permitted to do so free of charge at the school reception once permission has been granted by a member of staff.





## Concerns and Complaints

Repton Abu Dhabi welcomes comments and suggestions from parents and takes very seriously any concerns that may be raised. We encourage Parents to bring issues to our attention as early as possible so that, hopefully, an early resolution prevents the matter becoming more serious.

Generally, the first point of contact should be the Class Teacher/ Tutor who will arrange a mutually convenient appointment to discuss the issue.

If the matter is not resolved by the Class Teacher / Tutor then a meeting with the Head of Year, Head of Department, or Assistant Head will be arranged.

Should further discussions be necessary then the Headteacher or Principal will be introduced into the procedure.

For further information on the complaints process, parents can visit the school website and read the full "Parents Complaints Policy" listed in the "Information center" section of the school website.

### Useful Contact Details

<b>Principal - Steve Lupton/ PA</b>	<a href="mailto:principalspa@reptonabudhabi.org">principalspa@reptonabudhabi.org</a>
<b>Headteacher EYFS - Marie Al Nasrawi/ PA</b>	<a href="mailto:headteacherspa@reptonabudhabi.org">headteacherspa@reptonabudhabi.org</a>
<b>Headteacher Junior – Aran Smith</b>	<a href="mailto:aran.smith@reptonabudhabi.org">aran.smith@reptonabudhabi.org</a>
<b>Headteacher Senior – Stephen Davis</b>	<a href="mailto:stephen.davis@reptonabudhabi.org">stephen.davis@reptonabudhabi.org</a>
<b>Assistant Headteacher Early Years – Lizzie Hilliard</b>	<a href="mailto:lizzie.hilliard@reptonabudhabi.org">lizzie.hilliard@reptonabudhabi.org</a>
<b>Assistant Headteacher Junior – Catherine Hall</b>	<a href="mailto:catherine.hall@reptonabudhabi.org">catherine.hall@reptonabudhabi.org</a>
<b>Assistant Headteacher Senior – Jon Hughes</b>	<a href="mailto:jon.hughes@reptonabudhabi.org">jon.hughes@reptonabudhabi.org</a>
<b>Assistant Headteacher Inclusion – Lisa Watson</b>	<a href="mailto:lisa.watson@reptonabudhabi.org">lisa.watson@reptonabudhabi.org</a>
<b>Assistant Head Curriculum - Helen Scott</b>	<a href="mailto:helen.scott@reptonabudhabi.org">helen.scott@reptonabudhabi.org</a>
<b>Head of Year Nursery (FS1) - Nicola Cartledge</b>	<a href="mailto:nicola.cartledge@reptonabudhabi.org">nicola.cartledge@reptonabudhabi.org</a>



**Head of Year Reception (FS2) - Lyndsay Newsham  
- Aisling Nevin**

[lyndsay.newsham@reptonabudhabi.org](mailto:lyndsay.newsham@reptonabudhabi.org)  
[aisling.nevin@reptonabudhabi.org](mailto:aisling.nevin@reptonabudhabi.org)

**Head of Year 1 - Roisin Stack**

[roisin.stack@reptonabudhabi.org](mailto:roisin.stack@reptonabudhabi.org)

**Head of Year 2 - Joanne McDermid**

[joanne.mcdermid@reptonabudhabi.org](mailto:joanne.mcdermid@reptonabudhabi.org)

**Head of Year 3 - Emily Wood**

[emily.wood@reptonabudhabi.org](mailto:emily.wood@reptonabudhabi.org)

**Head of Year 4 - Cormac Martin**

[cormac.martin@reptonabudhabi.org](mailto:cormac.martin@reptonabudhabi.org)

**Head of Year 5 - Dean Williams**

[john.williams@reptonabudhabi.org](mailto:john.williams@reptonabudhabi.org)

**Head of Year 6 - Thomas Forster**

[thomas.forster@reptonabudhabi.org](mailto:thomas.forster@reptonabudhabi.org)

**Head of Year 7 - Marnie Grant**

[marnie.grant@reptonabudhabi.org](mailto:marnie.grant@reptonabudhabi.org)

**Head of Year 8 - Jon Hunt**

[jon.hunt@reptonabudhabi.org](mailto:jon.hunt@reptonabudhabi.org)

**Head of Year 9 - Nikhil Dhand**

[nikhil.dhand@reptonabudhabi.org](mailto:nikhil.dhand@reptonabudhabi.org)

**Head of Year 10-13 - Jasmine Gillman**

[jasmine.gillman@reptonabudhabi.org](mailto:jasmine.gillman@reptonabudhabi.org)

**Inclusion Manager (Nursery - Year 1)**

[stacy.coombs@reptonabudhabi.org](mailto:stacy.coombs@reptonabudhabi.org)

**Counsellor (Rose Campus)**

[zahra.elghit@reptonabudhabi.org](mailto:zahra.elghit@reptonabudhabi.org)

**Counsellor (Fry Campus)**

[aya.salem@reptonabudhabi.org](mailto:aya.salem@reptonabudhabi.org)

**Nurse (Rose)**

[roseclinic@reptonabudhabi.org](mailto:roseclinic@reptonabudhabi.org)

**Nurse (Fry)**

[clinic@reptonabudhabi.org](mailto:clinic@reptonabudhabi.org)

**Please also see our website:**

<http://www.reptonabudhabi.org>

**And follow us on Twitter:**

[@ReptonAbuDhabi](https://twitter.com/ReptonAbuDhabi), [@ReptonADSLT](https://twitter.com/ReptonADSLT)



## Section 3: Curriculum and Ethos

### Our World- Class Vision

To be a world-class school providing the best for every child

### Our World-Class Values

1. Integrity
2. Respect
3. Growth Mindset
4. Empathy
5. Passion
6. Innovation

### Our World-Class Aims

- All Repton family members consistently demonstrate our Repton values, ensuring an exemplary learning environment
- We deliver an engaging and contemporary curriculum that is bespoke to current context and future forecasts, politically, environmentally, socially and economically
- We guarantee a safe, caring and inclusive environment where all our Repton family members flourish as unique individuals who are happy and healthy in mind, body and spirit
- We have an embedded ethos of setting aspirational targets that are achieved through hard work and a rigorous cycle of support and review
- Each member of our Repton family has an unwavering commitment to personal best, individually and collectively
- Reptonians are global citizens - proud of their heritage and excited to experience and celebrate the cultures of their peers
- Reptonians are renowned leaders who make an excellent contribution to their communities and the wider world
- We fully utilise high-calibre global connections to share expertise and provide countless pathways for all Reptonians
- Our facilities inspire, support and engage our whole Repton family and our wider community in leading-edge learning
- We provide state-of-the-art digital infrastructure and learning tools that enhance learning far beyond the classroom



## Curriculum Overview

Education at Repton is a continual process of discovering, learning and maturing as students, supported by their teachers and their parents, progress through the various key stages of their school life.

Our greatest challenge as a school is to develop in our students the capacity for independent thought and action, and then combine this with rational and responsible decision-making.

We follow a British independent school curriculum which incorporates elements of the English National Curriculum but allows highly skilled teachers to develop a curriculum for an international environment.

The course of study through the school is designed to develop students as independent and lifelong learners as well as encouraging a spirit of intellectual curiosity and the pursuit of knowledge. This is achieved not only by what is studied in lessons but by formal prep time and links between academic and cross-curricular opportunities.

English and Mathematics are the central elements in the curriculum. These are delivered with a rigour stemming from proven and traditional teaching methods and are bolstered by the latest innovations in modern practices such as interactive whiteboards and iPads.

The school has access to the latest in modern texts and curriculum planning strategies and the staff regularly review their teaching practices to ensure a fresh and dynamic approach to education.

There is a strong emphasis on specialist teaching in subjects such as Arabic, Science, Computer Science, French, Spanish, Music, Art, Swimming and PE. Home learning/ Personal study activities are set to support and extend the children's learning. Moreover, it instills self-discipline and independent study, which are vital to academic progression through the school.

As would be expected, the support and involvement of parents in encouraging students to complete such work is all important and backs up the school's Personal Study Policy .



## Foundation Stage – Nursery and Reception

The aim of the Foundation Department is to lay the foundations for each child's success. We facilitate the development of each child's self-esteem, ensuring they develop secure confidence.

The Foundation Programme encompasses continuity and progression in the following key areas:

*Personal, Social and Emotional Development;*

*Communication and Language;*

*Physical Development;*

*Literacy;*

*Maths;*

*Understanding the World;*

*Expressive Arts and Design.*

Progression is achieved through offering a child centered approach that is inclusive of all children's needs. Here at Repton, it is paramount that we strive to meet the individual needs of each child. We deliver personalised learning and care to ensure that each child receives the best possible start in life.

Play is at the heart of our Foundation programme. We believe that children must have the opportunity to explore and investigate through play both indoors and outdoors. Each child's development in learning is supported by a varied selection of play experiences.

These opportunities benefit greatly from a high staff: child ratio. Ultimately, by providing a stimulating environment and adult support, through play, children at Repton Abu Dhabi have the ability to:

*Investigate, extend and demonstrate an understanding of the world around them;*

*Practice and build up concepts, ideas and skills;*

*Develop and understanding of rules and routines; Widen their experience by taking risks;*

*Explore their imaginative and creative skills;*

*Broaden their communicative skills by working independently and as a member of a group.*

The Early Years curriculum is founded on the Early Learning goals as stated in "Development Matters". These inform professionals of specific outcomes children should be achieving at progressive ages.

Our students work in small classes with experienced Teachers supported by Teaching Assistants. As one would expect, the children spend the majority of time with their Class Teacher but the children do benefit from specialist teaching in Arabic, PE, Swimming, Music, and French.

The Foundation day is filled with a selection of activities to stimulate and encourage children through the key areas in the Foundation programme. Each week the children are encouraged to explore and extend their ideas through a selection of planned and self-chosen themes.



## **Key Stage 1 – Years 1 and 2**

At Repton Abu Dhabi, we meet each child's individual educational needs by creating a carefully planned environment and curriculum that enables learning to be enjoyable, yet purposeful and stimulates every child's development. We ensure that all children are prepared educationally, with a developed sense of responsibility.

All of our experienced and enthusiastic Teachers are individually supported by a qualified Teaching Assistant, enabling each child to be given the attention that they require. There is a great deal of emphasis placed on the core subjects- English, Mathematics, Science and Arabic- with a strong emphasis on preparing our children for life in a rapidly changing global society.

The aim of Key Stage 1 is to give children the best possible start to a more formal education. Entering a more structured curriculum can be daunting but by providing a welcoming and caring environment the children are able to grow into independent and self-confident individuals.

Our goal is to enable all children to be working at a level above what would be expected in most other schools.

Although using and following many aspects of the English National Curriculum we are not bound by it, ensuring that we can offer a broad, exciting and rich curriculum whereby the children are constantly challenged to excel. The culture and heritage of the UAE are also integral to our curriculum and are included in all curricular areas.

## **Key Stage 2 – Years 3 to 5**

Our aim in Key Stage 2 is to equip our children with the skills they need to become independent 21st Century learners. We believe very strongly in the importance of technology and this is used on a daily basis across all curricular areas to enhance learning.

For children aged 7 years old and upwards, our curriculum is increasingly modelled on the new UK National Curriculum. Additionally, it reflects local culture and other educational influences from abroad, where the content and methodologies can enhance the quality of learning at the school. We ensure that the same academic standards are achieved in Repton Abu Dhabi as at any quality UK independent school.

Reading lies at the heart of the school. It is an essential tool that, eventually, will enable our children to teach themselves. Reading for understanding (comprehension) and reading for enjoyment are key. We expect children to read at home with their parents as well as in school. We provide an excellent library which the children are encouraged to use for pleasure and for research.



Communication skills are crucial. Most successful people are also proficient communicators. We work towards building the skills and confidence for our students to be able to perform effortlessly in public. In addition, speaking and listening skills will be developed. Our English programme in Key Stage 2 concentrates on developing the children's writing skills with due attention to spelling and grammar. Handwriting is also important and we insist upon every child achieving and sustaining a high quality in the presentation of their work.

Mathematics is taught in a fun, exciting, interactive way. The ability to calculate accurately is very important and therefore our Maths curriculum focuses on proficiency in addition, multiplication, subtraction and division and the application of these skills to problem solving. We believe in the importance of children learning their multiplication tables, and these are regularly tested.

Of course, there is breadth to our curriculum. Exposure to high quality, exciting teaching in Science, Humanities (History and Geography), French, Arabic, Islamic Studies (if relevant), Art, Drama, Music and P.E. ensure our students have secured an understanding of the basics in these subjects.

Information Technology (IT) is integrated into the curriculum and is taught daily within all curricular areas. We believe that children have an incredible, almost innate, ability to use and be comfortable with, technology.

## Senior School

### Key Stage 3 - Years 6 to 9

The Senior School is a vibrant and multifaceted environment, offering students a stimulating set of opportunities and challenges. As students' progress, they are expected to hone their study techniques and foster a growing independence in their academic endeavors.

We actively encourage students to ignite their intellectual curiosity and harness their academic initiative. This approach cultivates a sense of personal responsibility, preparing them to shape their future and make mindful decisions. At the Senior School, we implement a British independent school curriculum that seamlessly merges the elements of the English National Curriculum while also providing space for our proficient teachers to design a suitable curriculum operating in a global context.

The curriculum's unique structure aims to cultivate independent, lifelong learners who are spurred by intellectual curiosity and a quest for knowledge that transcends the classroom's four walls. This educational aspiration is not limited to the syllabus but extends to formal preparation periods and fosters connections between academic learning and co-curricular activities.



### **Key Stage 4 - Years 10 and 11**

This is a pivotal time that marks the launch of the GCSE examination courses, a remarkable milestone for our dynamic Senior School students.

Here, each young mind embarks on a thrilling voyage, discovering and exploring a spectrum of subjects - some chosen, some obligatory. The richness and diversity of these GCSE courses are not just designed for academic growth but to ignite a spark, opening doors to a multitude of A-Level, University, and career possibilities.

Your sons and daughters will be sculpting their future paths, informed and inspired by this transformative educational journey. Our teaching experts and devoted students are privileged to follow the acclaimed Pearson-Edexcel or Oxford-AQA GCSE courses. These distinguished exam boards have international reputations for excellence, both within the UK and across the globe. We firmly believe in their ability to provide the platform from which our Senior School students can shine, demonstrating their unique abilities and talents to the world.

Moreover, our Key Stage 4 students will benefit from invaluable guidance on their potential career paths and academic trajectories. Our counselors are always ready to unlock the vast world of possibilities that lie ahead.

### **Sixth Form: Years 12 and 13**

This period marks the initiation of the prestigious A-Level or BTEC courses. Universally respected and recognized, these 'Advanced Levels', or General Certificates of Education, provide the next thrilling step after GCSE triumphs.

At Repton Abu Dhabi, our learners will embark on a deep-dive into up to 4 A-Levels over a 2-year period. Upon reaching the summit of Year 13, students will take external examinations to earn qualifications that provide the passport to their dream university. But the Repton experience extends beyond academia. Our students evolve into well-rounded individuals, reaching out to communities, gaining hands-on work experience, and participating in a specialized careers program.

This holistic approach helps to mould our Reptonians into empathetic, confident, and resilient individuals, giving them an edge when they venture forth into the world, making their mark on university applications and beyond. Your child's educational journey is not merely a pathway to the future - it's a thrilling expedition of self-discovery, enlightenment, and limitless potential.





## **Assessment for Learning (AFL).**

This is the process of seeking and interpreting evidence for use by Teachers to decide:

- where the children are in their learning
- what they need to do next
- how they are going to achieve it

Our principles of Assessment for Learning are:

Students and parents are clear about:

- what has been learned
- what is to be learned
- criteria for success

Assessment includes high-quality interactions, both oral and written, which feature thoughtful questioning, careful reading/listening and reflective student responses

- Assessment is not confined to statements of marks, grades or levels.
- Feedback to students includes positive comments and suggestions on how to improve.
- Students' responses to assessment include decisions concerning their own next steps in the learning process and target/goal-setting. Self-assessment is a part of personalised learning and requires genuine flexibility in the curriculum to allow for such decisions to be carried through.
- Peer and self-assessment can help in the learning process and involve skills that need to be learned.
- Assessment information is used effectively within the class, within year groups and for monitoring effectiveness of provision and progress.

## **Tracking Student Progress**

At Repton Abu Dhabi we track students' progress in various ways.

In Foundation Stage, Key Stage 1, Key Stage 2, Key Stage 3 and Key Stage 4 baseline assessments for all students are used at the start of the year.

We record formal assessment data at regular intervals throughout the year and analyse the data on a student specific basis, involving children in individualised student targets and goal setting.

## **Reporting & Assessment**

The realisation of potential is a fundamental aspect of the Repton ethos. In this way we encourage the



highest standards of development for each child in the school through activities both inside and outside the classroom.

During the admission process, we also look for character, behaviour and attitude. In all of these areas we believe in setting goals, which each individual student can achieve, given the high level of support and encouragement the school provides.

It is vital that our students and parents are kept informed of progress towards these goals, and this is where the Repton reporting and assessment procedures come into their own. These come in many forms, such as prep (or homework), diaries, full subject reports, parental meetings and examination results. We believe a healthy sense of competition brings out the best in all our students, whether it is in tests, house matches or, for many the highest accolade, representing the school. Change this

We all like to win, but Repton recognises that we cannot all win all of the time. An important aspect of our education is to learn that there is a right way to lose, just as there is a right way to win. We promote a Growth Mindset attitude in our students.

Assessment lies at the heart of promoting children's learning. It provides a framework within which educational objectives may be set and progress expressed and monitored. Assessment is incorporated into teaching strategies in order to diagnose any problems and chart progress.

Different forms of assessment take place at Repton Abu Dhabi:

#### Formative:

This is the ongoing assessment carried out by teachers both formally and informally during a unit of work which helps students and teachers to find out what has been learnt successfully.

#### Summative:

This is the more formal type of assessment which summarises what a student has achieved over a period. These occur at defined periods of the academic year such as end of unit tests and end of year assessments.

#### Diagnostic:

(Baseline tests): All assessments can provide diagnostic evidence, however certain assessment tools can be particularly useful in providing more detailed data.



## Trips

To enrich and extend our students' learning, we organise field trips which support the curriculum or benefit from the many exceptional events which arise in Abu Dhabi. We provide a minimum of **one trip per student per term for children in Reception upwards**. One of these trips should support the ADEK UAE programme "My Identity" and explore local culture.

**Please note that all school trips must be paid for in advance.** Students will be **unable** to attend a trip without payment being made to accounts before the given deadline for payments. .

## Staff Absence and Cover

On rare occasions, a Teacher may fall ill. Our cover policy is as follows

### Plan A

- Children stay in their own class all day with Repton Teachers teaching the lessons planned by their teacher.

### Plan B

- Children are split across the other classes in their own year group, maintaining delivery of lessons via Repton teaching staff

## Extra-Curricular Activities (ECAs)

At Repton, we aim to provide an education that guides children on the path to success.

This involves not only academics, but also a strong provision of extra-curricular activities. These activities will provide our students with the opportunity to develop their talents and explore new interests. Our varied list of activities includes both individual and team building activities.

Below is a selection of activities, which have been offered to students before:

Art Club	Ballet	Ball Games	Book Club	Swimming
Capoeira	Chess	Choir	Drama Club	Environment
Club Football	Parkour	Tri Golf	Gymnastics	Yoga
Karate	Mini Movers	Netball	Recorder Club	Recycling Club
iPad Club	Board Games	Puzzle Club	Frisbee	Playdough
Puzzle Club	Hama Beads	Arts & Crafts	Cartoon Drawing	Gardening



Arabic Letter Fun      Creative Arabic      Irish Dancing      Scissors Club      Lego  
 Songs with Actions      Cricket      Drama Games      Mini Aerobics      Petanque

### **Repton Sports Academies**

If you would like to sign your child up for one of the below sports academies please follow this link to reserve a place <https://reptonabudhabi.schoolcloud.co.uk/>

Tennis Academy      Basketball Academy      Swimming Academy      Football Academy

## **Section 4: Behaviour and Pastoral Care**

At Repton we aim to foster compassion, tolerance, honesty and integrity in our students.

The children are expected to respect the rights, feelings and property of classmates, teachers and others and to be cooperative, courteous, considerate and well-mannered.

Our school code serves to ensure that all of our students follow these principles at all times and are aware of their responsibilities and rights as part of our school community, even from a very young age.

The Code of Conduct embraces the Behaviour Policy, Repton values, ADEK SCF values, e-Safety and Child Protection and is displayed in every classroom.

### **Code of Conduct**

At school we are:

- Respectful
- Responsible
- Well Behaved
- Attentive
- Safe
- E-Safe



## School Uniform Code

The aim of the Repton Uniform Code is for students to present a neat appearance, while feeling comfortable in what they wear. The basic design and colours of the uniform derive from Repton Derbyshire in England and Repton Dubai, reflecting the closeness of the relationship between our schools, though allowance has been made for the very different climate conditions in the UAE and Britain.

Hoodies and caps are strictly forbidden in the school building. School jumpers, cardigans and sun hats are available for purchase.

All items of uniform, bags, towels etc. must be clearly marked with the owner's name either in indelible pen or, preferably, by means of sewn-on name tapes.

During non-uniform days students are required to continue to respect the UAE dress code (no midriff showing, short skirts). Students wearing makeup and nail varnish will be asked to remove it. We also request that students do not wear high heels.

## Footwear

Students should wear **practical black leather shoes** designed specifically with school wear in mind. The shoe should be fastened by laces or Velcro or can be slip on. Ballet pumps or trainer type shoes should not be worn. **Dark blue, black or white trainers**/running shoes only please for PE.

## Make-up, nail varnish and Jewellery

Students are allowed to wear a watch and one pair of stud earrings only. Hooped earrings, necklaces and bracelets are not permitted for safety reasons. Students wearing make-up and nail varnish will be asked to remove it.

## Incentives and Rewards

Good behaviour is promoted through the development of good relationships between staff and students, teaching social and personal skills and rewarding appropriate behavior.

By working together we can devise effective, consistent strategies to maintain good behaviour.

It is our intention to reinforce good behavior by the use of a positive approach by:

- Focusing on what is expected rather than what is not;
- Reinforcing appropriate actions and behaviour with praise and rewards;



- Making clear the consequences of inappropriate behaviour.

The children then have a choice.

If they choose to follow the Code of Conduct, they will receive praise and be rewarded; this may be given in any number of ways

- Stickers, stars, smiley faces given in books or on uniforms
- Verbal praise given to highlight good behaviour by teachers
- Positive comments and feedback given in books
- Excellent work shown to Heads of Department, Headteacher or Principal
- Display of excellent work in the Classroom or shared areas
- Certificates
- Being chosen to do special jobs or errands
- Being chosen for responsibilities within the class or the school
- Being awarded extra time for Golden Time
- Sharing good work or achievements with parents
- Reward charts for individuals or whole class achievements
- Positive feedback to parents of achievements
- House points (Y2-13)

### **Pastoral Care**

It is our belief at Repton that co-education offers the richest opportunities for the children of the 21st century because it brings out the best in everybody. However, we never lose sight of the many differences between boys and girls, and we are fully aware that on occasions both want and need to be separate. This is where the sensitive approach of the school's co-educational pastoral programme benefits everybody.

Classroom Teachers are the cornerstone of the pastoral system and every effort is made to develop this three-way relationship between Teacher, student and parents. Our Subject Specialists and Teaching Assistants are equally important parts of this system.

In this way we make available the support and inspiration that will allow our students, whatever their age, to realise their potential at this formative stage in their lives.



## Child Protection

Repton Abu Dhabi takes Safeguarding and Child Protection very seriously.

We have a Child Protection Policy and a Designated Safeguarding Lead based at each campus

Rose Campus – Zahra El-Ghit

Fry Campus - Aya Salem

Please find our full policy on the school website and Parent Portal. Parent training on safety and child protection is conducted in the first month of every school year. Please refer to the parent calendar for dates.

## Counsellor

Our school benefits from a full time Counsellor based at each campus.

Rose Campus - Zahra El-Ghit

[zahra.elghit@reptonabudhabi.org](mailto:zahra.elghit@reptonabudhabi.org)

Fry Campus - Aya Salem

[aya.salem@reptonabudhabi.org](mailto:aya.salem@reptonabudhabi.org)

They support children's social, emotional wellbeing. Please feel welcome to make contact with them through the class teachers or via email to talk about difficulties like adjustment in school, anxiety or fear, friendships, tantrums, change, anger, etc.

Ms Salem and Ms El-Ghit also run Parent Support Circle once every term on parenting struggles and strategies like dealing with tantrums, screen time, bullying, healthy living etc. Please see parent calendar.

## Inclusion

Both Rose Campus and Fry Campus benefit from specialists learning support departments through our dedicated Inclusion team

Assistant Head Inclusion - Early Years - Year 13 - Lisa Watson  
[lisa.watson@reptonabudhabi.org](mailto:lisa.watson@reptonabudhabi.org)

Inclusion Manager - Early Years - Y1 - Stacey Coombes [stacy.coombes@reptonabudhabi.org](mailto:stacy.coombes@reptonabudhabi.org)

Children will be assessed to determine if they require additional support and parents will be kept closely informed.



## Section 5: Health, Safety and Wellbeing

### Medical

Repton has purpose built medical rooms and fully qualified Nurses on each campus.

Rose Campus - [roseclinic@reptonabudhabi.org](mailto:roseclinic@reptonabudhabi.org)

Fry Campus - [clinic@reptonabudhabi.org](mailto:clinic@reptonabudhabi.org)

The School Nurse, provides professional nursing care throughout the day and is equipped to deal with both sickness and physical injury.

Children who are taken ill at school will be cared for until they are fit enough to return to class or their parents can be contacted and arrangements made for them to be collected as soon as possible. The staff will also deal with minor ailments and should the need arise, arrange transportation to hospital. If parents are contacted to collect their child due to illness, they must do so within 1 hour.

***We request parents not to send a child to school if he or she has been unwell the previous night or that morning.***

***If a child has experienced sickness (vomiting) or has suffered from high temperature, fever or diarrhea, the child must remain at home the next day.***

***To stop the spread of infection, children must remain away from school until they are clear of symptoms for a minimum of 24 hours, without the need of medication to control symptoms.***

Students who are absent for **1 day ONLY**, regardless of symptoms can return to school without any requirement as long as they remain symptom free for 24 hours.

Students who are absent for **2 days or more** regardless of their symptoms, are required to provide a sick leave certificate prior to their return to school.

Students who are **sent home due to illness**, will only be required to provide a sick leave certificate if they will be absent the following day.

It is essential for the school to have access to a child's medical details in case he or she is taken ill or is injured at school. If at any time parents wish to discuss the health needs of their child, they should contact the School Nurse in the first instance.

At no time should a child be given medication to take during the school day. Please give all of your child's medication to the school nursing staff together with a full written prescription and instructions.





## Sun Protection

- When children are playing outside they must be wearing a Repton sunhat.
- No hat, no outdoor play unless in the shade.
- Students are never permitted to play outside without their shirts on.
- Sunscreen protection is expected to be used by all children and is the responsibility of parents.
- Please make this part of your morning routine and ensure that your child is protected with a high SPF lotion prior to arrival.

## Toileting

It is an expectation that all children are fully toilet trained and can use the bathroom independently.

## Healthy Eating

We are a healthy eating school. We encourage children to eat a balanced, nutritious diet which will help them to enjoy long-term health and wellbeing. Lunch boxes will be monitored by teachers and teachers will reach out to parents if necessary.

We therefore do not allow sweets or chocolate in school. We also ask Parents to kindly respect the birthday party policy. **Please do not bring birthday cake or sweets to school.**

Out of consideration for those children who are allergic to them, **we do not allow nuts on the premises.** Please refer to our [Nut Free Policy here](#)

## Birthday Parties

Birthdays are an exciting time for many children. We recognise this through teaching the months of the year in Maths, and making a child feel special on their birthday in little ways (paper crown, a badge, a special seat or a song).

Some families would also like to bring birthday treats to school to help their child celebrate. While this is understandable, our experience is that class birthday parties intrude on precious learning time. Children are so excited that a whole day of learning can be lost, and behaviour becomes difficult. Cakes and sugary treats also go against the spirit of our healthy eating environment. **Should you wish to send in a treat for your child's class this must be individually wrapped for the children to take home. Please also include a list of ingredients.**



To devote as much time to learning as possible, we ask that parents respect our policy and hold birthday parties outside of school.

### **Breaks, Lunches and Water Bottles**

School lunch caterers are Food Nation. For further details on how to purchase a hot lunch, please click [here](#).

Packed lunches should be healthy and nutritious. The school nurse will be happy to offer support and guidance in the matter.

Rose Campus - [roseclinic@reptonabudhabi.org](mailto:roseclinic@reptonabudhabi.org)

Fry Campus - [clinic@reptonabudhabi.org](mailto:clinic@reptonabudhabi.org)

Parents are asked to send their child to school with a healthy snack for break time.

Students should have their **own labelled plastic water bottle**, which can be refilled as needed during the school day. No glassware is allowed.

### **Car Parking**

Although every effort has been made to cater for and streamline this aspect of the school, inevitably a great deal of cooperation and compliance is needed to minimise problems at drop off/ pick up.

Of paramount importance is the safety of the children and we therefore respectfully ask all parents/drivers to follow the procedures in place, which may be updated periodically.

Children, no matter how well supervised, can act in unpredictable ways so **please drive slowly and with great care**.

### **School Bus Provider**

School buses are available to all students and can accommodate after ECAs. For more information please contact [Bright Bus Transportation](#) directly by emailing [vysakh.chandran@sts-group.com](mailto:vysakh.chandran@sts-group.com) or by calling **056 994 6071**.

### **Friends of Repton**

The school benefits from a very successful and productive parent committee called “Friends of Repton”, comprised of parent representatives from each class. We welcome all parents to read their Newsletters and Charter which form part of your induction pack, and to enjoy being involved with activities and events over the year.



## Suggestions

Think we could improve this handbook somehow? Please feel welcome to give us your ideas!

[www.reptonabudhabi.org](http://www.reptonabudhabi.org)

*1 July 2022*