



School Performance Report

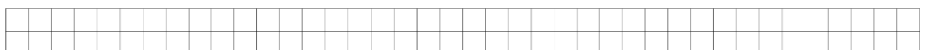
Combined Internal and External Evaluations

Repton School L.L.C.

The overall performance of this school is Very Good .



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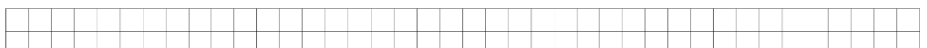
INSPECTION SYSTEM

Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements
Performance Standard 2: Students' personal and social development
Performance Standard 3: Teaching and assessment
Performance Standard 4: Curriculum
Performance Standard 5: Protection, care, guidance and support of students
Performance Standard 6: Leadership and management





Basic information about school inspections

School inspections are structured around six Performance Standards:

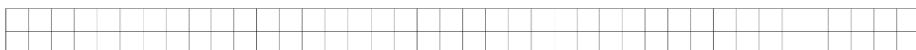
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





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Basic information about the school

Name: Repton School L.L.C.

I.D. number: 9288

Phases: Cycle 1;Cycle 2;Cycle 3

Curriculum: British

Fee category: Premium

Location: Abu Dhabi - AL REEM ISLAND

Web address: <https://www.reptonabudhabi.org/>

E-mail address: 9288@adek.gov.ae

Telephone: 25074800

Number of teachers: 88

Teachers' assistants: 16

Teachers' nationalities: United Kingdom (UK)

Number of students: 1221

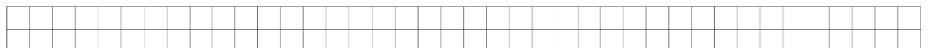
Teacher to student ratio: 1:13

Students' nationalities: UAE,Britain,India)

Proportion of Emirati students: 17.77

Proportion of students of determination: 3.19

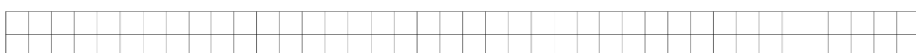
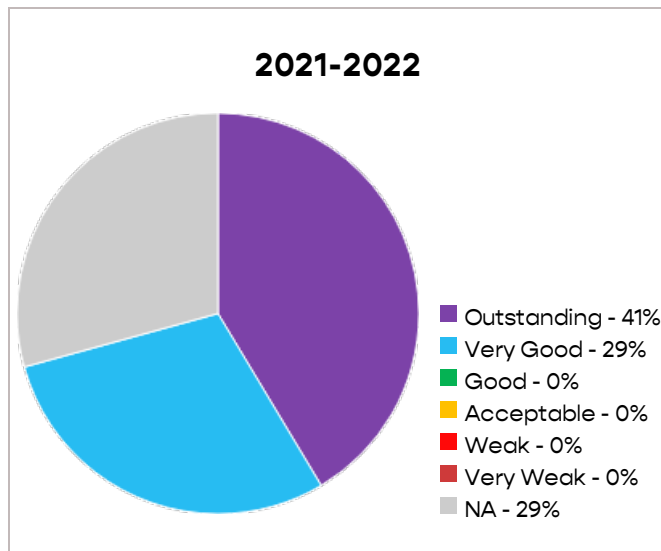
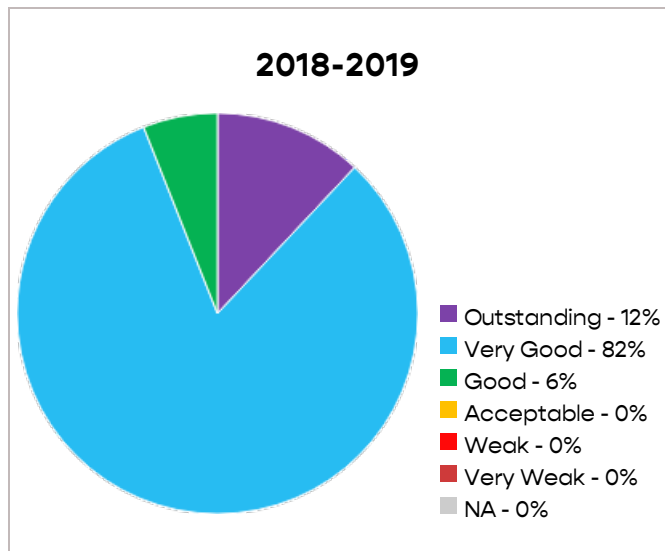
Dates of inspection: 30-May-2022 to 02-Jun-2022





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The overall performance history of this school:





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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Not Applicable	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good *	Good	Not Applicable *
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Good *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Not Applicable	Very Good *	Very Good	Very Good *
1.1 Students' attainment in Mathematics	Not Applicable	Very Good *	Very Good *	Outstanding
1.1 Students' attainment in Sciences	Not Applicable	Outstanding	Outstanding	Outstanding
1.2 Students' progress in Islamic Education	Not Applicable	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Not Applicable	Good	Good	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Good	Good	Not Applicable *
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Not Applicable	Outstanding	Outstanding	Outstanding
1.2 Students' progress in Mathematics	Not Applicable	Outstanding	Outstanding	Outstanding
1.2 Students' progress in Sciences	Not Applicable	Outstanding	Outstanding	Outstanding
1.3 Students' Learning skills	Not Applicable	Very Good *	Very Good *	Very Good *



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PS2: Students' personal and social development

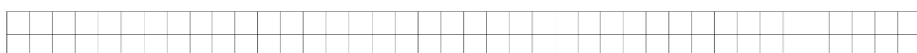
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Not Applicable	Very Good *	Very Good *	Very Good *
3.2 Assessment	Not Applicable	Very Good *	Very Good *	Very Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Not Applicable	Outstanding	Outstanding	Outstanding
5.2 Care & support	Not Applicable	Outstanding	Outstanding	Outstanding

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Outstanding
6.2 Self evaluation & improvement	Outstanding
6.3 Partnerships with parents	Outstanding
6.4 Governance	Outstanding
6.5 Management	Outstanding
Overall Judgement	Very Good

