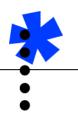


School Name	Repton School (Rose Campus)	
School ID	9236	
School Profile	Developed	
Academic Year	2019/2020	



DISTANCE LEARNING PROFILE

Dear Repton School (Rose Campus) Principal,

The Abu Dhabi Department of Education and Knowledge (ADEK) would like to thank you for engaging with our team during the recent evaluation visit.

The purpose of the visit was to evaluate your school's distance learning provision for students' learning and wellbeing and to support your school in identifying areas that require improvement. During the online visit, evaluators engaged in a range of activities including discussions with senior and middle leaders, review of documents, review of samples of students' work, observation of virtual lessons and analysis of feedback from stakeholders.

SUMMARY OF FINDINGS

The table below provides an overview of the status of development of each Theme. This is represented by three colors, green for Developed, amber for Partially Developed and red for Not Developed.

A Student's distance learning and wellbeing	B Teaching and monitoring students' learning	C Leading and managing students' learning
Attendance and participation	Planning and delivery	Agility
Safeguarding	Sharing intended learning outcomes	Contingency
Learning opportunities	Distance learning provision	Communication and engagement
Equity of access	Monitoring and assessing learning	Resources management
Well-being		



Positive features of the school's distance learning performance

- 1. The leaders' proactive approach toward refining provision so that students are able to continue learning online.
- 2. The teachers' effective support in lessons to ensure that students continue to make progress.
- 3. The clear, age-appropriate assessments given to students so that they are confident to take the next steps in learning.

Areas for development:

1. Assist parents as they support their children in the use of technology to access all aspects of the school's distance learning provision.

How to contact us

If you wish to comment on any aspect of this report, please contact: irtiqaa@adek.gov.ae