



Personal Study Policy

Rationale – Challenge by Choice

At Repton School Abu Dhabi, we want learning to be self-driven and exciting. We aim to encourage our students to follow their passion, be given the freedom to meet their own goals and aspirations. Even if the students fail, it will be a rich learning experience.

We strive to ensure:

Students learn to work smart.

Students can self-select the most conducive study/working environment.

Students can manage their own time to complete a task in.

Students can engage in study at home without parent child conflict.

‘At the system level, the average number of hours that students spend on homework or other study set by their teachers tends to be unrelated to systems’ overall performance level.’ (PISA 2012 Results)

We also view Personal Study as important for other reasons:

- It can help students to make more accelerated progress in learning.
- It offers students an opportunity for independent learning and study.
- It forms a link with the methods of study crucial to success at secondary school and beyond.

Personal Study also enables the teacher:

- To monitor student progress with a view to improving progress.
- To fully understand the talents, desire and abilities of the students.
- To seek extra resources to support those students in need of additional help or additional challenge.

Personal Study Provision in Key Stage 1 (Fry Campus)

At KS1 the emphasis is on daily reading both in class and at home and for this to be an integral part of their day. Science and Maths Learning menus will be assigned during the course of each term.

Personal Study Provision in Key Stage 2

In Key Stage Two, we want the students to become more independent. For this to happen, students will be advised in which tasks they could try at home in order to further their understanding or prepare them for the following week. The onus is on the student to complete personal study on their own accord.

Repton Abu Dhabi • Al Reem Island • P. O. Box: 45016 • Abu Dhabi • United Arab Emirates
Rose Campus (FS1 – Y1): +971 (0) 2 507 4800 • Fry Campus (Y2 – Y13): +971 (0) 2 508 1900
info@reptonabudhabi.org • www.reptonabudhabi.org



Reading practice is a priority for all students; Students are encouraged to read for pleasure every day. Where students are particularly young, parents are encouraged to read to them every day.

Factual Learning

Set factual learning (spellings and times-tables) will go out on a Thursday. Spelling tests and times-table tests will happen weekly the following Thursday.

Establishing a routine with clear expectations will benefit your child and develop the important life skill of self-discipline.

Personal Study Provision in Key Stage 3

As students move towards formal examinations, it is important that they consolidate their learning in a more structured approach. However, it is vital that the students are engaged and motivated by the Personal Study work. Therefore, Personal Study will continue to be set, in the majority of subjects, as either a project, a learning menu, research or through 'flipped learning' – where students are expected to learn the content at home from presentation material and then consolidate their understanding in class.

It is vital that all students complete set Personal Study and there will be internal consequences for non-completion of work.

Recommended Personal Study time

| Year group | Recommended total time per day | Literacy Reading to, Reading with or Independent Reading using the Oxford Reading Tree/Library books | Maths Timetables practice | Specialist Subjects Learning Menus Personal Study Tasks |
|------------|---|---|------------------------------|---|
| Year 2 | 20mins | 15 mins | | Maths and Science |
| Year 3-4 | 30-40 mins | 15 mins | 5 mins | 20 mins |
| Year 5-6 | 50-60 mins | 25 mins | 5 mins | 30 mins |
| Year 7-8 | 70-80 mins daily across all subject areas | | | |
| Year 9 | 90 mins daily across all subject areas | | | |

NOTE:

There is no set time when following a passion. Students are encouraged to engage in Personal Study of some description every day of the school week; even at weekends if they so wish. This could be a suggested task from school, or could be a project they have come up with by themselves.



How we will reward/promote Personal Study

At Repton we want to promote intrinsic rewards of self-growth- and learning. Teachers will acknowledge and praise work and effort from students in class and work completed at home. The teacher's role is to encourage students to follow their passion as well as improve on their targets. Work is to be displayed and shared around the school as well as in assemblies and consistently exceptional work will be awarded a House Point.

Parent Support

We encourage Parents to engage and question their children in support of their Personal Study. Students need to be encouraged to push themselves. Specifically, we ask Parents to support our Personal Study Policy by:

- Suggesting space and time for their child to do their Personal Study.
- Encouraging students to create a focused learning environment in the home, with no distractions.
- Informing teachers of problems when they arise.

We would like to thank parents/guardians for their support at home; we really value your partnership in your child's education.

Date Reviewed: 18 September 2018

Next Review Date: 18 September 2019