

REPTON SCHOOL | ABU DHABI





Principal's Message

Dear Parents,



Repton Abu Dhabi opened in 2013 and offers a modern, dynamic education to our students. Our school is built over two campuses on Reem Island, and can accommodate 2,300 students at full capacity. Rose Campus opened in 2013 and hosts 500 children between FS1 and Year 1. Fry Campus opened in 2017 and welcomes children from Year 2 upwards. We are building upon a rich, deep, and successful history spanning over 460 years of education heritage at Repton Derbyshire in England, UK and 10 years of International education at Repton Dubai, UAE.

Repton's renown high standards are matched by an aspirational culture, and we have been rated Outstanding by ADEK for our "Students' Personal Development". We keep our focus on each students' individuality and potential, and promise "The Best for Every Child". Our students enjoy a successful amalgam of many blends: the pursuit of excellence blended with a broadening of the mind; a blend of the fulfilment in succeeding as an individual with the pleasure of working as part of a team; and a blend between the investment in self-discovery with an awareness of others and the wider world. This, as our sister schools refer to, is the 'wholeness' that personifies a Repton education.

Repton Abu Dhabi teaches the British curriculum, and appeals to families from a wide range of backgrounds and cultures, embracing a truly international school roll. Our school is characterised by students who have an appetite for challenge, a genuine love of learning, and an instinct for working and playing hard. Our curriculum combines the best of the British system with the dynamism of the UAE. And is supported by an exciting and broad extra-curricular programme taking full advantage of first-rate facilities. Our values-based pedagogy has also earned the school Outstanding Pastoral Care status in the most recent ADEK inspection - we feed a natural curiosity for learning that equips your child to develop as individuals and pursue their dreams, while also contributing to society.

We hope you find this Parent Handbook useful and encourage you to read the additional information on our website and Engage Parent Portal.

With best wishes for a very happy and successful academic year,

Gillian Hammond
Principal



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Section 1

All dates are subject to change - correct at time of publishing

Autumn Term

- First Day of Autumn Term (Y1 to Y9) Sun, 2nd September 2018
- First Day of Autumn Term (FS1 and FS2) Mon, 3rd September 2018
- Hijri New Year Tues, 11th September 2018
- Half Term Break Sun, 21st & Mon, 22nd October 2018
- Prophet Mohammed's Birthday Mon, 19th November 2018
- UAE Martyrs' Day Thurs, 29th November 2018
- National Day Holiday Sun, 2nd & Mon, 3rd December 2018
- Last day of Autumn Term Thurs, 13th December 2018

Spring Term

- First day of Spring Term Sunday, 6th January 2019
- Half term break Sun, 17th Mon, 18th & Tues, 19th Feb 2019
- Last day of Spring Term Thursday, 28th March 2019

Summer Term

- First day of Summer Term Sunday, 14th April 2019
- Ramadan Timetable Starts Sunday, 5th May 2019
- Eid Al Fitr Tues, 4th Wed, 5th & Thurs, 6th June 2019
- Last day of Summer Term for students Thursday, 4th July 2019



The School Day

Rose Campus

FS1 to Year 1

Sunday to Wednesday

8:00 am – 2:40 pm

Thursday

8:00 am - 12:40 pm

Fry Campus

Years 2 - 9

Sunday to Wednesday

7:45 am – 3:00 pm

Thursday

7:45 am - 1:20 pm

Morning Drop-Off

Rose Campus

Morning Care

7:30 – 7:50 am

Please note that Morning Care supervisors are not responsible for children before 7:30 am.

Classroom doors open

7:50 am

School day starts

8:00 am (registers taken at this time - late at 8:01 am)

Fry Campus

Morning Care

7:15 am – 7:35 am

Please note that Morning Care supervisors are not responsible for children before 7:15 am.

Classroom doors open

7:35 am

School day starts

7:45 am (registers taken at this time - late at 7:46 am)

Afternoon Collection



Rose Campus

Parents collect child directly from Class Teacher or ECA.

School day finishes:

Sunday to Wednesday	2:40 pm
Thursday	12:40 pm

ECAs:

Sunday to Wednesday	2:45 pm - 3:25 pm
Thursday	12:45 pm - 1:25 pm

Aftercare*:

Sunday to Wednesday	2:45 pm - 3:15 pm
Thursday	12:45 pm - 1:15 pm

**Please note that Aftercare supervision should only be used for genuine delays and parents are requested to make every effort to collect their child(ren) on time.*

Fry Campus

Y2-6 Parents collect child directly from Class Teacher or ECA.

Y7-9 Parents collect child from Atrium.

School day finishes:

Sunday to Wednesday	3:00 pm
Thursday	1:20 pm

ECAs:

Sunday to Wednesday	3:05 pm - 4:00 pm
Thursday	1:25 pm - 2:20 pm

Aftercare*:

Sunday to Wednesday	3:05 pm - 3:35 pm
Thursday	1:25 pm - 1:55 pm

**Please note that Aftercare supervision should only be used for genuine delays and parents are requested to make every effort to collect their child(ren) on time.*



Library

Students are invited to borrow and return books during the times below.

We request that all Parents read our Cultural Sensitivity Policy.

Rose Campus

Mornings:	Tuesday to Thursday	8:00 - 8:30 am
Afternoons:	Sunday to Thursday	2:40 – 3:10 pm

Fry Campus

Mornings:	Sunday to Thursday	7:30 - 8:00 am
Afternoons:	Sunday to Thursday	3:00 – 3:30 pm

Uniform

Rose Campus uniform shop will be open Sunday-Thursday during the summer holidays, 8:00 am-2:00 pm for **all** uniform requirements: **FS-Year 9**.

Fry Campus uniform shop will reopen on 19th August, and be open Sunday-Thursday, 8am-2pm.

Sunday 26th August 2018 - Saturday 1st September 2018, the Uniform Shops on both Rose and Fry Campus will be open daily from 8:00 am – 5:00 pm.

Normal operating hours start on Sunday 2nd September 2018 both Rose and Fry Campus:
7:30 am – 4:30 pm.



Section 2: Parent Communication

School Communication

We want the best for every Repton child. We expect much from them. Through their conduct and their achievements we expect them to be a credit to their parents and to their school.

With this in mind, communication is key.

It is vital that you receive information through Seesaw and the Engage Parent Portal.

Please also ensure you read the Whatsapp Guidelines from Friends of Repton.

Class Teachers

Class Teachers will be available at the beginning and end of every school day to answer quick questions.

If there is a more personal or complex issue to be discussed, parents can communicate this in person or send an email to the relevant Teacher(s). It is best to arrange a meeting time for more complex issues.

Principal and Headteacher

Regular letters from the Principal and Headteacher are sent out via the Engage Portal to all parents in order to keep them abreast of any school matters or developments.

Absence

Please telephone the School Reception to report a student absence before:

Rose Campus - 7:45 am

Fry Campus - 7:30 am

Alternatively, you can email your child's Class Teacher and the School Reception.

Absences for illness, doctors, dentists, hospital, interviews and examinations for other schools, where the school is informed, are all regarded as authorised absences.

If a child has experienced sickness (vomiting) or has suffered from high temperature, fever or diarrhea, the child must remain at home the next day. To stop the spread of infection, children must remain away from school until they are clear of symptoms for a minimum of 24 hours, without the need of medication to control symptoms.

Any absence from school is clearly disruptive to a child's education. We therefore advise that all



holidays should be taken out of term time. Holidays in term time are only sanctioned for exceptional circumstances and an application should be made in writing to the Principal at principalspa@reptonabudhabi.org

Volunteers and Parent Helpers

We are always looking for Parent Volunteers who can make a weekly commitment to helping children to read. If you would like to support the school in this way, please contact the Head of Key Stage or Assistant Head.

Please note that due to Child Protection, we will always ask Volunteers to wear a security pass, to be visible in a public place with students at all times, and to have their name displayed on a Staff noticeboard so that Teachers are aware of who is with our children.

Mobile Phones and Electronic Devices

The use of mobile phones and other electronic devices such as iPods, MP3 players, PSPs etc. by Repton students is strictly prohibited.

Use of these devices will result in immediate confiscation. They will only be returned in person to the parent of the student.

Parents wishing to contact their son/daughter should, in the first instance contact Reception. Likewise, students with a genuine need to contact their parents will be permitted to do so free of charge at the school reception once permission has been granted by a member of staff.

Concerns and Complaints

Repton Abu Dhabi welcomes comments and suggestions from parents and takes very seriously any concerns that may be raised. We encourage Parents to bring issues to our attention as early as possible so that, hopefully, an early resolution prevents the matter becoming more serious.

Generally, the first point of contact should be the Class Teacher who will arrange a mutually convenient appointment to discuss the issue.

If the matter is not resolved by the Class Teacher then a meeting with the Head of Year, Head of Key Stage or Assistant Head will be arranged.

Should further discussions be necessary then the Headteacher or Principal will be introduced into the procedure. Please refer to the Concerns and Complaints Policy on the school website for further information.



Useful Contact Details

Rose Campus

Headteacher/ PA	headteacherspa@reptonabudhabi.org
Deputy Head	marie.alnasrawi@reptonabudhabi.org
Head of KS1	catherine.hall@reptonabudhabi.org
Head of EYFS	lizzie.hilliard@reptonabudhabi.org
Reception	reception@reptonabudhabi.org
Nurse	roseclinic@reptonabudhabi.org
Admissions	admissions@reptonabudhabi.org
Accounts	accounts@reptonabudhabi.org

Fry Campus

Principal / PA	principalspa@reptonabudhabi.org
Assistant Head - Pastoral	aran.smith@reptonabudhabi.org
Assistant Head - Curriculum	steven.lupton@reptonabudhabi.org
Reception	reception@reptonabudhabi.org
Nurse	clinic@reptonabudhabi.org
Admissions	admissions@reptonabudhabi.org
Accounts	accounts@reptonabudhabi.org

Please also see our website: <http://www.reptonabudhabi.org>



Section 3: Curriculum and Ethos

Aims and Ethos

Repton Abu Dhabi offers the very best in British education, within the context of an international environment and epitomised by the school's philosophy of the best for every child.

Students from age 3 benefit from an English independent school curriculum that incorporates elements of the English National Curriculum. We never lose sight, however, of our geographical location and offer a comprehensive Arabic, Islamic Studies and UAE Civics programme.

Whilst excellence is pursued, Repton espouses the notion that every child is important; every child is cherished, nurtured and prized for their individuality. An exceptionally wide range of opportunities allows every child to find those things he or she will be good at.

Our approach to motivating our students is based on the belief that praise and encouragement lead to confidence. This confidence is then realised in academic success and a happy, caring community where good behaviour, excellent manners, enthusiasm and love of learning are the norm.

We aim to give all our students the educational tools to succeed in whatever field they choose. Through our encouragement of achievement and, equally important, independence of thought as well as action, students develop a sense of personal responsibility and readiness for the demands of a rapidly changing world.

Repton's Core Values

We set out to educate all students with a firm set of values espoused by Repton UK:

- Determination and self-confidence to meet the challenges of an ever changing technological world.
- A sense of dignity and respect for others.
- Real dexterity of thought and action when faced with changing circumstances.
- A sense of inquiry, independence of thought and a willingness to take risks in a rational fashion.
- Initiative when faced by the challenge of leadership and responsibility.
- An understanding of the interdependence of individuals, groups and nations.
- A sense of pride and commitment to the values and achievements of the school, both during and after their time there.
- Expression of creativity, a joy of learning and self-confidence.
- The promotion of a caring and compassionate society, both within the school and in the outside world.
- Educational and extra-curricular activities

These are also supported by ADEK's "Student Competence Framework" and "My Identity" Values: Empathy; Care; Honesty; Integrity; Resilience; Respect; Tolerance



Curriculum Overview

Education at Repton is a continual process of discovering, learning and maturing as students, supported by their teachers and their parents, progress through the various key stages of their school life.

Our greatest challenge as a school is to develop in our students the capacity for independent thought and action, and then combine this with rational and responsible decision-making.

We follow a British independent school curriculum which incorporates elements of the English National Curriculum but allows highly skilled teachers to develop a curriculum for an international environment.

The course of study through the school is designed to develop students as independent and lifelong learners as well as encouraging a spirit of intellectual curiosity and the pursuit of knowledge. This is achieved not only by what is studied in lessons but by formal prep time and links between academic and cross-curricular opportunities.

English and Mathematics are the central elements in the curriculum. These are delivered with a rigour stemming from proven and traditional teaching methods and are bolstered by the latest innovations in modern practices such as interactive whiteboards and iPads.

The school has access to the latest in modern texts and curriculum planning strategies and the staff regularly review their teaching practices to ensure a fresh and dynamic approach to education.

There is a strong emphasis on specialist teaching in subjects such as Arabic, Science, Computer Science, French, Music, Swimming and PE. Homework is set to support and extend the children's learning. Moreover, it instills self-discipline and independent study, which are vital to academic progression through the school.

As would be expected, the support and involvement of parents in encouraging students to complete such work is all important and backs up the school's policy on extended learning.



Foundation Stage – FS1, FS2

The aim of the Foundation Department is to lay the foundations for each child's success. We facilitate the development of each child's self-esteem, ensuring they develop secure confidence.

The Foundation Programme encompasses continuity and progression in the following key areas:

Personal, Social and Emotional Development;

Communication and Language;

Physical Development;

Literacy;

Maths;

Understanding the World;

Expressive Arts and Design.

Progression is achieved through offering a child centered approach that is inclusive of all children's needs. Here at Repton, it is paramount that we strive to meet the individual needs of each child. We deliver personalised learning and care to ensure that each child receives the best possible start in life.

Play is at the heart of our Foundation programme. We believe that children must have the opportunity to explore and investigate through play both indoors and outdoors. Each child's development in learning is supported by a varied selection of play experiences.

These opportunities benefit greatly from a high staff: child ratio. Ultimately, by providing a stimulating environment and adult support, through play, children at Repton Abu Dhabi have the ability to:

Investigate, extend and demonstrate an understanding of the world around them;

Practice and build up concepts, ideas and skills;

Develop and understanding of rules and routines; Widen their experience by taking risks;

Explore their imaginative and creative skills;

Broaden their communicative skills by working independently and as a member of a group.

The Early Years curriculum is founded on the Early Learning goals as stated in "Development Matters". These inform professionals of specific outcomes children should be achieving at progressive ages.

Our students work in small classes with experienced Teachers supported by Teaching Assistants. As one would expect, the children spend the majority of time with their Class Teacher but the children do benefit from specialist teaching in Arabic, PE, Swimming, Music, and French.

The Foundation day is filled with a selection of activities to stimulate and encourage children through the key areas in the Foundation programme. Each week the children are encouraged to explore and extend their ideas through a selection of planned and self-chosen themes.



Key Stage 1 – Years 1 and 2

At Repton Abu Dhabi, we meet each child's individual educational needs by creating a carefully planned environment and curriculum that enables learning to be enjoyable, yet purposeful and stimulates every child's development. We ensure that all children are prepared educationally, with a developed sense of responsibility, ready to move into our Junior School.

All of our experienced and enthusiastic Teachers are individually supported by a qualified Teaching Assistant, enabling each child to be given the attention that they require. There is a great deal of emphasis placed on the core subjects- English, Mathematics, Science and Arabic- with a strong emphasis on preparing our children for life in a rapidly changing global society.

The aim of Key Stage 1 is to give children the best possible start to a more formal education. Entering a more structured curriculum can be daunting but by providing a welcoming and caring environment the children are able to grow into independent and self-confident individuals in line with Repton's Ten Core Values and the UAE Vision 2021.

We meet each child's individual educational needs by creating a carefully planned environment and curriculum that enables learning to be enjoyable, yet purposeful and stimulates every child's development. We ensure that all children are prepared educationally, with a developed sense of responsibility.

Our goal is to enable all children to be working at a level above what would be expected in most other schools.

Although using and following many aspects of the English National Curriculum we are not bound by it, ensuring that we can offer a broad, exciting and rich curriculum whereby the children are constantly challenged to excel. The culture and heritage of the UAE are also integral to our curriculum and are included in all curricular areas.

Key Stage 2 – Years 3 to 6

Our aim in Key Stage 2 is to equip our children with the skills they need to become independent 21st Century learners. We believe very strongly in the importance of technology and this is used on a daily basis across all curricular areas.

For children aged 7 years old and upwards, our curriculum is increasingly modelled on the new UK National Curriculum. Additionally, it reflects local culture and other educational influences from abroad, where the content and methodologies can enhance the quality of learning at the school. We ensure that the same academic standards are achieved in Repton Abu Dhabi as at any quality UK independent school.

Reading lies at the heart of the school. It is an essential tool that, eventually, will enable our children



to teach themselves. Reading for understanding (comprehension) and reading for enjoyment are key. We expect children to read at home with their parents as well as in school. We provide an excellent library which the children are encouraged to use for pleasure and for research.

Communication skills are crucial. Most successful people are also proficient communicators. We work towards building the skills and confidence for our students to be able to perform effortlessly in public. In addition, speaking and listening skills will be developed. Our English programme in Key Stage 2 concentrates on developing the children's writing skills with due attention to spelling and grammar. Handwriting is also important and we insist upon every child achieving and sustaining a high quality in the presentation of their work.

Mathematics is taught in a fun, exciting, interactive way. The ability to calculate accurately is very important and therefore our Maths curriculum focuses on proficiency in addition, multiplication, subtraction and division and the application of these skills to problem solving. We believe in the importance of children learning their multiplication tables, and these are regularly tested.

Of course, there is breadth to our curriculum. Exposure to high quality, exciting teaching in Science, Humanities (History and Geography), French, Arabic, Islamic Studies (if relevant), Art, Drama, Music and P.E. ensure our students have secured an understanding of the basics in these subjects.

Information Technology (IT) is integrated into the curriculum and is taught daily within all curricular areas. We believe that children have an incredible, almost innate, ability to use and be comfortable with, technology.

Key Stage 3 - Years 7 to 9

In all its many and varied aspects the Senior School presents students with a new set of challenges: they must adopt new techniques of study, and learn to work predominantly on their own. Students are encouraged to develop their intellectual curiosity and to use their academic initiative thus instilling a sense of individual responsibility for their own futures and actions.

In the Senior School, we follow a British independent school curriculum. This curriculum incorporates elements of the English National Curriculum but also allows highly skilled teachers to develop an appropriate curriculum for an independent school in an international environment. The whole course of study through the school is designed to develop students as independent and lifelong learners as well as encouraging a spirit of intellectual curiosity and the pursuit of knowledge both in and out of the classroom. This is achieved not only by what is studied in lessons but by formal prep time and links between academic and co-curricular opportunities.

All students (FS-Y9) are given their own iPad which will remain with them throughout their time at the school.



Assessment for Learning (AfL).

This is the process of seeking and interpreting evidence for use by Teachers to decide:

- where the children are in their learning
- what they need to do next
- how they are going to achieve it

Our principles of Assessment for Learning are:

Students and parents are clear about:

- what has been learned
- what is to be learned
- criteria for success

Assessment includes high-quality interactions, both oral and written, which feature thoughtful questioning, careful reading/listening and reflective student responses

- Assessment is not confined to statements of marks, grades or levels.
- Feedback to students includes positive comments and suggestions on how to improve.
- Students' responses to assessment include decisions concerning their own next steps in the learning process and target/goal-setting. Self-assessment is a part of personalised learning and requires genuine flexibility in the curriculum to allow for such decisions to be carried through.
- Peer and self-assessment can help in the learning process and involve skills that need to be learned.
- Assessment information is used effectively within the class, within year groups and for monitoring effectiveness of provision and progress.

Tracking Pupil Progress

At Repton Abu Dhabi we track students' progress in various ways.

In Foundation Stage, Key Stage 1, Key Stage 2 and Key Stage 3 baseline assessments for all students are used at the start of the year.

We record formal assessment data at regular intervals throughout the year and analyse the data on a pupil specific basis, involving children in individualised pupil targets and goal setting.

Reporting & Assessment

The realisation of potential is a fundamental aspect of the Repton ethos. In this way we encourage the highest standards of development for each child in the school through activities both inside and outside the classroom.



Repton is a selective school and, in the admission process, we also look for character, behaviour and attitude. In all of these areas we believe in setting goals, which each individual pupil can achieve, given the high level of support and encouragement the school provides.

It is vital that our students and parents are kept informed of progress towards these goals, and this is where the Repton reporting and assessment procedures come into their own. These come in a great many forms, such as prep (or homework), diaries, full subject reports, parental meetings and examination results. We believe a healthy sense of competition brings out the best in all our students, whether it is in tests, house matches or, for many the highest accolade, representing the school.

We all like to win, but Repton recognises that we cannot all win all of the time. An important aspect of our education is to learn that there is a right way to lose, just as there is a right way to win.

Assessment lies at the heart of promoting children's learning. It provides a framework within which educational objectives may be set and progress expressed and monitored. Assessment is incorporated into teaching strategies in order to diagnose any problems and chart progress. Different forms of assessment take place at Repton Abu Dhabi:

Formative:

This is the ongoing assessment carried out by teachers both formally and informally during a unit of work which helps students and teachers to find out what has been learnt successfully.

Summative:

This is the more formal type of assessment which summarises what a student has achieved over a period. These occur at defined periods of the academic year such as end of unit tests and end of year assessments.

Diagnostic:

(Baseline tests): All assessments can provide diagnostic evidence, however certain assessment tools can be particularly useful in providing more detailed data.

Trips

To enrich and extend our students' learning, we organise field trips which support the curriculum or benefit from the many exceptional events which arise in Abu Dhabi. We provide a minimum of **one trip per pupil per term for children in FS2 upwards**. One of these trips should support the ADEK UAE programme "My Identity" and explore local culture.

Please note that all school trips are mandatory.



Staff Absence and Cover

On rare occasions, a Teacher may fall ill. Our cover policy is as follows

Plan A

- Children stay in own class all day with Repton Teachers

Plan B

- Children are split across the other classes in their own year group, maintaining delivery of lessons via Repton teaching staff

Extra-Curricular Activities (ECAs)

At Repton, we aim to provide an education that guides children on the path to success.

This involves not only academics, but also a strong provision of extra-curricular activities. These activities will provide our students with the opportunities to develop their talents and explore new interests. Our varied list of activities includes both individual and team building activities.

Repton Abu Dhabi will be working in conjunction with Gulf Star in order to ensure the provision of a top class, comprehensive extra-curricular programme for all children and age groups.

Below is a selection of activities, which have been offered to students before:

Art Club	Ballet/	Ball Skills	Book Club	Swimming
Capoeira	Chess	Choir	Drama Club	Environment
Club Football	Hockey	Golf Academy	Gymnastics	Yoga
Karate	Mini Movers	Netball	Recorder Club	Recycling Club



Section 4: Behaviour and Pastoral Care

At Repton we aim to foster compassion, tolerance, honesty and integrity in our students.

The children are expected to respect the rights, feelings and property of classmates, teachers and others and to be cooperative, courteous, considerate and well-mannered.

Our school code serves to ensure that all of our students follow these principles at all times and are aware of their responsibilities and rights as part of our school community, even from a very young age.

The Code of Conduct embraces the Behaviour Policy, Repton values, ADEK SCF values, e-Safety and Child Protection and is displayed in every classroom.

Code of Conduct

At school we are:

- Respectful
- Responsible
- Well Behaved
- Attentive
- Safe
- E-Safe

School Uniform Code

The aim of the Repton Uniform Code is for students to present a neat appearance, while feeling comfortable in what they wear. The basic design and colours of the uniform derive from Repton Derbyshire in England and Repton Dubai, reflecting the closeness of the relationship between our schools, though allowance has been made for the very different climate conditions in the UAE and Britain.

Hoodies and caps are strictly forbidden. Schools jumpers, cardigans and sunhats are available for purchase.

All items of uniform, bags, towels etc. must be clearly marked with the owner's name either in indelible pen or, preferably, by means of sewn-on name tapes.



Footwear

Students should wear practical black shoes designed specifically with school wear in mind. The shoe should be fastened by laces or Velcro or can be slip on. Ballet pumps or trainer type shoes should not be worn. Dark blue, black or white trainers/running shoes only please for PE.

Make-up, nail varnish and Jewelry

Students are allowed to wear a watch and one pair of stud earrings only. Hooped earrings, necklaces and bracelets are not permitted for safety reasons. Students wearing make-up and nail varnish will be asked to remove it.

Incentives and Rewards

Good behaviour is promoted through the development of good relationships between staff and students, teaching social and personal skills and rewarding appropriate behavior.

By working together we can devise effective, consistent strategies to maintain good behavior.

Repton UK has a deserved reputation for maintaining high levels of discipline amongst its students, thereby facilitating the best environment and atmosphere for effective work and learning.

It is this ethos that we wish to replicate at Repton Abu Dhabi. The Ten Values contained in the Mission Statement fully reflect our desire to encourage and maintain the highest standards of self-discipline amongst our students.

It is our intention to reinforce good behavior by the use of a positive approach by:

- Focusing on what is expected rather than what is not;
- Reinforcing appropriate actions and behaviour with praise and rewards;
- Making clear the consequences of inappropriate behaviour.

The children then have a choice.

If they choose to follow the Code of Conduct, they will receive praise and be rewarded; this may be given in any number of ways

- Stickers, stars, smiley faces given in books or on uniforms
- Verbal praise given to highlight good behaviour by Class Teacher or senior staff
- Positive comments and feedback given in books
- Excellent work shown to Heads of Department, Headteacher or Principal
- Display of excellent work in the Classroom or shared areas
- Certificates



- Being chosen to do special jobs or errands
- Being chosen for responsibilities within the class or the school
- Being awarded extra time for Golden Time
- Sharing good work or achievements with parents
- Reward charts for individuals or whole class achievements
- Positive feedback to parents of achievements

Pastoral Care

It is our belief at Repton that co-education offers the richest opportunities for the children of the 21st century because it brings out the best in everybody. However, we never lose sight of the many differences between boys and girls, and we are fully aware that on occasions both want and need to be separate. This is where the sensitive approach of the school's co-educational pastoral programme benefits everybody.

Classroom Teachers are the cornerstone of the pastoral system and every effort is made to develop this three-way relationship between Teacher, pupil and parents. Our Subject Specialists and Teaching Assistants are equally important parts of this system.

In this way we make available the support and inspiration that will allow our students, whatever their age, to realise their potential at this formative stage in their lives.

Child Protection

Repton Abu Dhabi takes Safeguarding and Child Protection very seriously.

We have a Child Protection Policy and a Child Protection Officer based at each campus

Rose Campus - Chaishta George

Fry Campus - Kate Kalamidas

Please find our full policy on the school website and Engage Parent Portal. Parent training on safety and child protection is conducted in the first month of every school year. Please refer to the parent calendar for dates.

chaishta.george@reptonabudhabi.org

kate.kalamidas@reptonabudhabi.org

Counsellor

Our school benefits from a full time Counsellor based at each campus.

Rose Campus - Chaishta George

Fry Campus - Kate Kalamidas



They support children's social, emotional wellbeing. Please feel welcome to make contact with them through the class teachers or fill in the referral link below to talk about difficulties like adjustment in school, anxiety or fear, friendships, tantrums, change, anger, etc.

https://docs.google.com/a/reptonabudhabi.org/forms/d/e/1FAIpQLSfg6TbbsFFVE3LR4-wcfyDl3RKhmKoKtghmnr5KrC3_xM2FOw/viewform

Mrs. George and Ms Kalamidas also run Parent Support Circle once every term on parenting struggles and strategies like dealing with tantrums, screen time, bullying, healthy living etc. Please see parent calendar.

Head of Inclusion

Both Rose Campus and Fry Campus benefit from specialists learning support departments through our dedicated Heads of Inclusion.

Rose Campus School Head of Inclusion: Lisa Bufton
Fry Campus Head of Inclusion: Amna Hussain

Children will be assessed to determine if they require additional support and parents will be kept closely informed.

If you would like any further support from the Inclusion team, please contact:

amna.hussain@reptonabudhabi.org
lisa.bufton@reptonabudhabi.org



Section 5: Health, Safety and Wellbeing

Medical

Repton has purpose built medical rooms and fully qualified Nurses on each campus.

Rose Campus - Jovita Quintana

Fry Campus - Rizza Davac

The School Nurse, provides professional nursing care throughout the day and is equipped to deal with both sickness and physical injury.

Children who are taken ill at school will be cared for until they are fit enough to return to class or their parents can be contacted and arrangements made for them to be collected. The staff will also deal with minor ailments and should the need arise, arrange transportation to hospital.

We request parents not to send a child to school if he or she has been unwell the previous night or that morning.

If a child has experienced sickness (vomiting) or has suffered from high temperature, fever or diarrhea, the child must remain at home the next day.

To stop the spread of infection, children must remain away from school until they are clear of symptoms for a minimum of 24 hours, without the need of medication to control symptoms.

It is essential for the school to have access to a child's medical details in case he or she is taken ill or is injured at school. If at any time parents wish to discuss the health needs of their child, they should contact the School Nurse in the first instance:

Rose Campus - roseclinic@reptonabudhabi.org

Fry Campus - clinic@reptonabudhabi.org

At no time should a child be given medication to take during the school day. Please give all of your child's medication to the school nursing staff together with full written instructions.

Absence due to Illness

Please telephone the Reception or Class Teacher before the school day begins to report an absence.

Please then follow-up with an email once the child returns to school so that we can officially record the absence.



Sun Protection

- When children are playing outside they must be wearing a Repton sunhat.
- No hat, no outdoor play!
- Students are never permitted to play outside without their shirts on.
- Sunscreen protection is expected to be used by all children and is the responsibility of parents.
- Please make this part of your morning routine and ensure that your child is protected with a high SPF lotion prior to arrival.

Toileting

It is an expectation that all children are fully toilet trained and can use the bathroom independently.

Healthy Eating

We are a healthy eating school. We encourage children to eat a balanced, nutritious diet which will help them to enjoy long-term health and wellbeing.

We therefore do not allow sweets or chocolate in school. We also ask Parents to kindly respect the birthday party policy. **Please do not bring birthday cake or sweets to school.**

Out of consideration for those children who are allergic to them, **we do not allow nuts on the premises.**

Birthday Parties

Birthdays are an exciting time for many children. We recognise this through teaching the months of the year in Maths, and making a child feel special on their birthday in little ways (paper crown, a badge, a special seat or a song).

Some families would also like to bring birthday treats to school to help their child celebrate. While this is understandable, our experience is that class birthday parties intrude on precious learning time. Children are so excited that a whole day of learning can be lost, and behaviour becomes difficult. Cakes and sugary treats also go against the spirit of our healthy eating environment. Furthermore, birthdays are not always celebrated in Muslim families.

To be sensitive to local culture, and to devote as much time to learning as possible, we ask that parents respect our policy and hold birthday parties outside of school.



Breaks, Lunches and Water Bottles

School lunch caterers are Wasita FM. More information is available in the attached information pack.

Packed lunches should be healthy and nutritious. The school nurse will be happy to offer support and guidance in the matter.

Rose Campus - roseclinic@reptonabudhabi.org

Fry Campus - clinic@reptonabudhabi.org

Parents are asked to send their child to school with snacks for break time.

Students should have their **own labelled water bottle**, which can be refilled as needed during the school day.

Car Parking

Although every effort has been made to cater for and streamline this aspect of the school, inevitably that a great deal of cooperation and compliance is needed to minimise problems at drop off/ pick up.

Of paramount importance is the safety of the children and we therefore respectfully ask all parents/drivers to follow the procedures in place, which may be updated periodically.

Children, no matter how well supervised, can act in unpredictable ways so **please drive slowly and with great care.**

School Bus Provider

Please visit the following website for further details: www.shanawazgroup.com

Friends of Repton

The school benefits from a very successful and productive parent committee called “Friends of Repton”, comprised of parent representatives from each class. We welcome all parents to read their Newsletters and Charter which form part of your induction pack, and to enjoy being involved with activities and events over the year.

Suggestions

Think we could improve this handbook somehow? Please feel welcome to give us your ideas!

www.reptonabudhabi.org

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