



## Home Learning and Personal Study Policy

### Rationale

At Repton School Abu Dhabi, we recognise that children work best when school and parents collaborate together, and when they continue learning with their family at home.

We also view home learning as important for other reasons:

- It allows pupils the opportunity to revisit, revise and consolidate skills learned in class
- It can help pupils to make more rapid progress in learning.
- It gives pupils an opportunity for independent learning and study.
- It forms a link with the methods of study crucial to success at secondary school and in later life.

Home learning/ personal study also enables the teacher:

- To monitor pupil progress with a view to improving standards.
- To provide pupils and parents with clear and relevant feedback.
- To suggest strategies for improvement and goals to be achieved.
- To seek extra resources to support those pupils in need of additional help or additional challenge.

Home learning, along with schoolwork, teacher observation, projects, portfolios, diagnostic and standardised tests all lay the foundation for providing an overall picture of a pupil's progress and development as they move through the school.

### Home Learning and Personal Study Provision

All pupils are assigned home learning appropriate to their age and class level. Some of their tasks may be designed to consolidate the child's classroom learning experiences, while other tasks will encourage the child to work independently and with initiative.

Reading practice is a priority for all children. Children are encouraged to read for pleasure every day. Where children are particularly young, parents are encouraged to read to them every day.

**Please see overleaf for specific details by year group.**

### FS1

	Reading (Daily)	Phonics / Spelling / Writing	Maths	Understanding The World
<b>Term 1</b>	15 mins library book	-	-	Occasional topic work as appropriate
<b>Term 2</b>	15 mins library book	Writing own name, tracing lines, curves and shapes	One-to-one number correspondence	Occasional topic work as appropriate
<b>Term 3</b>	15 mins library book	Writing own name, tracing lines, curves and shapes	One-to-one number correspondence; other Maths	Occasional topic work as appropriate



**FS2**

	<b>Reading (Daily)</b>	<b>Phonics / Spelling / Writing</b>	<b>Maths</b>	<b>Understanding the World</b>	<b>Arabic / French</b>
<b>Term 1</b>	15 mins Oxford Reading Tree / library book	Read Write Inc. Phonics; Red and Green words	Numbers	Occasional topic work as appropriate	-
<b>Term 2</b>	15 mins Oxford Reading Tree / library book	Read Write Inc. Red and Green words	Numbers and other Maths	Occasional topic work as appropriate	1 Arabic worksheet
<b>Term 3</b>	15 mins Oxford Reading Tree / library book	Read Write Inc. Red and Green words / Topic words	Numbers and other Maths	Occasional topic work as appropriate	1 Arabic worksheet 1 French worksheet

**Year 1 and Year 2**

	<b>Reading (Daily)</b>	<b>Phonics / Spelling / Writing</b>	<b>Maths</b>	<b>Science / Topic / Humanities</b>	<b>Arabic / French</b>
<b>Term 1</b>	15 mins Oxford Reading Tree / library book	Read Write Inc Red and Green words	Activity to consolidate the week's Maths	Science/ Humanities Project Work	Arabic (more for Native than Non-Native)
<b>Term 2</b>	15 mins Oxford Reading Tree / library book	Read Write Inc Red and Green words	Activity to consolidate the week's Maths	Science/ Humanities Project Work	Arabic (as above) French
<b>Term 3</b>	15 mins Oxford Reading Tree / library book	Read Write Inc Red and Green words	As above, with focus on Problem Solving	Science/ Humanities Project Work	Arabic French

**Year 3 and Year 4**

	<b>Reading (Daily)</b>	<b>Phonics / Spelling / Writing</b>	<b>Maths</b>	<b>Science / Topic / Humanities</b>	<b>Arabic / French</b>
<b>Term 1</b>	20 mins Oxford Reading Tree / library book	Write spelling words in sentences <b>(focus on adjectives)</b> / Literacy topic work to consolidate learning during the week.	Activity to consolidate the week's Maths (focus on Problem Solving and Critical Thinking)	Science/ Humanities project work	Arabic (more for Native than Non-Native)
<b>Term 2</b>	20 mins Oxford Reading Tree / library book	Write spelling words in sentences <b>(focus on adverbs)</b> / Literacy topic work to consolidate learning during the week.	As above, with focus on Problem Solving/ Critical Thinking	Science/ Humanities project work	Arabic (as above) French



<b>Term 3</b>	20 mins Oxford Reading Tree / library book	Write spelling words in sentences ( <b>focus on connectives</b> ) / Literacy topic work to consolidate learning during the week.	As above, with focus on Problem Solving/ Critical Thinking	Science/ Humanities project work	Arabic  <b>French</b>
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### Years 5 and 6

### Years 7, 8 and 9

**NOTE: As we have a strong focus on ICT, some home learning may also include educational games. Children may be asked to use specific apps such as Skoolbo to consolidate outcomes which are being taught at school.**

### Home Learning Duration

The time required for homework varies by class and is as follows:

FS1	15 minutes
FS 2	15-20 minutes
Years 1 and 2	20-30 minutes
Year 3 and 4	30-40 minutes daily

### Timings for Years 5 and above

These times are **guidelines**; some children may complete the work in less time.

However, if your child is taking more than the guideline time, please can use their judgement to encourage the child to stop. Parents can then sign the homework to indicate that this has happened'.

### Assignments

Home learning is assigned with a deadline for completion. Usually, we try to give families flexibility so that homework can fit around family life.

However, establishing a routine with clear expectations will benefit your child and develop the important life skill of self-discipline.

Pupils may be asked to complete unfinished work at weekends if they did not do it as requested. Homework missed due to illness does not normally have to be completed.

Home learning may change during such times as Book Week, Parent-Teacher meetings, Ramadan, etc.



## Parent Support

We ask parents to support our Home Learning and Personal Study policy by:

- Providing space and time for their child to do their homework.
- Turn off the television and computer games until the homework is finished.
- Checking that the homework is completed and signed.
- Discussing interesting aspects of the work assigned.
- Informing teachers of problems when they arise.
- Using the method suggested by the teacher for the learning of spellings (as appropriate)
- Regularly checking memorisation of tables. (KS1/ KS2)
- Nurturing homework time as a special time when they receive close and caring attention from their family

Date Reviewed: 10 September 2018

Next Review Date: 10 September 2019