



Year group: FS2 (Reception)

Term	Autumn Term 1		Spring Term 2		Summer Term 3		
Values	Respect	Empathy	Tolerance	Care	Integrity	Resilience	Honesty
Literacy	Hearing and say initial sounds Matching objects to initial sounds Writing initial sounds using the RWI pneumonic Blending sounds Name writing Story structure Retelling familiar stories Changing stories		Hearing and say initial sounds Matching objects to initial sounds Writing initial sounds using the RWI pneumonic Writing simple words Segmenting sounds and blending simple words Reading words and simple sentences Reading common irregular words (red words)		Writing labels, simple words and sentences Segmenting sounds and blending simple words Reading words and simple sentences Reading common irregular words (red words) Answer questions about stories Continue a rhyming string – read and write Retelling familiar stories Changing stories		
Maths	Number recognition Counting groups of objects Describing quantities of objects Matching numbers to quantities of objects One more / one less than a number Writing numbers Number problems Practical Addition 2D shapes descriptions		Number problems Practical Addition Practical subtraction Counting out a set number of objects Estimating Compares groups of objects Orders objects by weight. Length, height and size Positional language Time 3D shape descriptions		Number problems Practical Addition Counting out a set number of objects Estimating Orders objects by weight. Length, height and size Positional language Time 3D shape descriptions Number ordering Doubles, halves Sharing objects		
Topic	Homes and the UAE		Animals		Adventures		
Focus	Nursery rhymes and traditional tales, some from the UAE and UK. Listening skills during story time. Being able to answer questions about a story. Being able to retell a story, role-play and interact with a story. Finding out and discussing our Friends, All about ourselves; our likes and dislikes, our bodies and our families.		Discovering the environments in which animals live, what they need to stay alive and their young. Discussing the differences between different types of animals and deciding which ones we can keep as pets. Researching the different types of animal skins and furs.		Finding out about the key features and characteristics of the seaside and beaches. Studying the weather in the UAE and how it compares to the rest of the world. Experimenting with floating and sinking. Studying the local environment		

Discuss healthy diets and healthy foods.
Discuss food groups and look at the process of making Bread through the story of the Little Red Hen.

Land, sea and air transportation. How many forms of transport have the class used. Looking at going on holiday and how we get there.
Designing transport.

Finding out about the different things found in space.
Discovering the environment, what characteristics the different planets have.
Describing space, the planets and stars and space shuttles.
Creative writing tasks on life in space and meeting aliens.

ICT Objectives:

Coding/Programming - to be taught in discreet 30 minute lesson per week (This can be classed as maths or literacy time) - Use coding lesson plan template.

Children recognise that a range of technology is used in places such as homes and schools.

They select technology to use for a particular purpose.

Students will use **Seesaw** to:

- Create classroom rules
- Track their behaviour
- Create an avatar
- Track their punctuality

Students will use **Doodle buddy** to:

- Practise letter and number formation

Students will use **Show me** to:

- Create a flipchart
- Insert photos

Students will use **Skoolbo** to:

- Recognise their own name
- Select username and password
- Create an avatar
- Answer Q's correctly

Students will use **Pic Collage** to:

- Take photos within the app
- Resize pictures
- Change backgrounds
- Save to camera roll

Student Competences	CT / C / SC / CI / LR /CAC/DC /CTH/GEW	PS / CT / C / CI IL / LR / GEW / CTH/DC /	PS / CT / C / SC / CI / IL / LR / ISD / GEW / CTH DC /	PS / CT / C / SC / CI / IL / LR / ISD / GEW / CTH DC /	PS / CT / C / SC / CI / CAC/IL / ISD / GEW / CTH/DC	PS / CT / C / SC / CI / IL / CTH DC /	PS / CT / C / SC / CI / IL / LR / ISD / CTH/DC / E
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Student Competences Key

PS - Problem Solving

C – Communication

CI - Creativity and innovation

L – Independent learning

ISD – Initiative and self-direction

CT – Collaboration/teamwork

SC – Self confidence

CAC – Cultural awareness/citizenship

LR – Leadership and responsibility

GEW – Global and environmental awareness

CTH – critical thinking

DC – Digital competence

E – Entrepreneurship